CATALOGUE AND PROCEEDINGS

—OF THE—

Teachers' Institute

—OF—

CRAWFORD COUNTY.

Thirty-Third Annual Meeting.

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—THE—

TEACHERS' INSTITUTE

OF CRAWFORD COUNTY.

THIRTY-THIRD ANNUAL SESSION.

Pamphlet Report, Oct. 22-26, 1883.

The Thirty-Third Annual Session of the Crawford County Teachers' Institute assembled on Monday, October 22d, 1883, in Library Hall, at Meadville, and was called to order by the President, County Superintendent C. F. Chamberlain, who announced the importance of being promptly on time, and reminded the teachers that they were together for a week of work; and he hoped that great good would result from this institute which bids fair to exceed in numbers and interest any preceding institute.

The teachers all seemed deeply interested and eager for the work to be accomplished and the benefits to be derived.

All joined in singing "Coronation," with a will which bespoke energy and determination.

Rev. Dr. Carnachan, of the Park Avenue Congregational church, read from the eighteenth chapter of Jeremiah, and offered prayer, after which the institute sang "Quiet, Lord, My Froward Heart."

Supt. Chamberlain announced that Judge Church had been expected to deliver the address of welcome, but was unexpectedly called away from the city, and Prof. G. W. Haskins, of Allegheny College, had kindly consented to deliver the address.

Prof. Haskins said perhaps no class of people received so much lecturing as school teachers; they often tire of it, and yet there are advantages to be derived from proper lecturing; he would offer a few

suggestions: Strive to acquire one thing at a time. To acquire information is the hardest work of the brain that one can do; yet when all conditions are favorable it is an easy matter; it can be most easily done when one wants to learn; in this may be found a key to the difficulties in teaching some pupils in school. Teachers attend the institute to learn something new, and to revive things previously learned. It is advisable to have the pupils in a proper condition to learn, before attempting to teach them. An important point for the teacher is to so prepare the minds of the pupils that they are anxious to learn; that is one of the keynotes to success. It is doubtful if people forget what has been thoroughly learned; to say one has forgotten something is to acknowledge he never knew it; if a point is thoroughly learned, by an interested mind, the mind will retain it. The teacher who is not benefited by attending an institute is himself to blame, and the one who fails to receive benefits is generally the one who most needs the benefits. There are some eminent teachers, and they receive benefits from institutes; the born teachers are few; the art may be, and generally is, acquired; nearly all teachers can acquire success, by proper effort and application. There are great responsibilities beyond teaching what books contain; the teacher has much to do with molding the character of pupils in school. Prof. Haskins closed his remarks by extending a hearty welcome to all teachers to the city.

Mr. R. D. Crawford, principal of Cambridgeboro schools, responded. He spoke briefly of the reputation enjoyed by the city of Meadville as an educational centre, and premised that all teachers had looked forward with pleasure to this meeting, in a city whose educational influence is felt throughout a large portion of the world. Why are the teachers here? It is not because a recent act of legislature has provided pay for the teachers' time spent at institute. It is because the teachers feel and realize the responsibilities of the positions they occupy; they realize that they are the ones whose efforts in educating minds and molding characters will have much to do with the future welfare of this Republic. They are here to learn from those who have ascended the Alps, as it were, in education. Much has been accomplished in the past, but there are greater achievements to be made; heights and depths yet unexplored are before the present and future teachers of this country. There are many theories regarding educational matters; few theories and good accomplishments are better than many theories and poor accomplishments. The teacher's work is many times as responsible as the preacher's; as the young mind is molded and set right by the teacher so it will grow. Teachers have to deal with the destinies of people and of nations, and should study well the course they pursue.

The teacher should feel that same interest in the pupils under his care that he would over his own children. He should imitate the one perfect Teacher, who taught,—and felt for mankind,—as no other ever taught. Prof. Crawford closed his response by reading an appropriate poem.

Supt. Chamberlain stated that next in order would be regular organization, and suggested that two vice presidents be elected, as the County Superintendent was ex-officio president of the Institute.

Mr. Sensor nominated Supts. Streeter, of Titusville, and Roth, of Meadville, who were elected unanimously.

Mr. E. T. Mason, of Conneautville, was elected secretary, and Mr. Sensor was appointed assistant.

Supt. Chamberlain suggested the propriety of opening the informal meeting at 8:30 each morning and continuing them one hour in-

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stead of a half hour, as heretofore. On motion, the suggestion was unanimously agreed to.

Mr. Thomas, of Saegertown, moved that the morning sessions close at 12 o'clock, and the afternoon session open at 1:30 and close at 4 P. M. Carried.

Supt. Chamberlain appointed the following committees:

On Enrollment: Messrs. W. M. Swingle, of Cochranton; T. D. Sensor, of Conneautville; Emerson Carroll, Geneva; Miss Mary McClintock, Meadville; Miss Irene Wilson, Townville.

Professional Literature: F. H. Umholtz, Linesville; Miss Nora Eighmy, Springboro.

Financial Secretary: G. D. Thomas, Saegertown.

Door Keepers: T. M. Morrison, Cambridgebore; C. J. Miller, Spartansburg.

The enrollment at the recess, which was taken here, showed an attendance of 225, nearly every township being represented.

The Institute then sang "Come Cheerful Companions," after which Dr. Charles J. Little, of Dickinson College, Carlisle, Pa., made a half hour address. He talked chiefly on the subject of theories brought forward by Prof. Crawford. He said theories in teaching, like Titian's wonderful colors, must be "mixed with brains," as that master once told an envious pupil. Any teacher would make sad work of the best theory in attempting to apply it at random, without studying the circumstances, but the whole progress of the world can be ascribed to ideas. Advancement must be measured by the thought which made it, or the theory which caused it. We do not have a theory of teaching as perfect as the theory of navigation. There is no comparison to be made between the steamship voyage from New York to Queenstown Harbor, and that other voyage from this planet to the eternity yonder. Theories of education are difficult to get, for the theories of life are hard to learn. Prof. Little then asked the Institute to remember three things in this connection:

First. Whatever theory may be adopted, general or particular, it must be practiced with extreme caution and care.

Second. Everybody has a theory, and a bad teacher always has a bad theory and improves as he abandons his theory.

Third. We are far from a perfect theory of education. We must be modest when we speak of science and art of education, and each teacher must try and do his little towards perfecting this art.

At the close of Dr. Little's lecture the institute adjourned.

MONDAY EVENING.

LECTURE BY REV. DR. FRED. EVANS.

The lecture by Rev. Dr. Evans, of Franklin, at Library Hall, on the subject, "Queer People," was listened to by quite a large number of teachers and others. Previous to the lecture a solo entitled "In Yon Deep and Shady Dell," was sung by Misses Clara Derst and Lizzie Rupp, the audience manifesting its appreciation by vigorous applause. The lecturer was then introduced by Superintendent Chamberlain, and immediately entered upon the delivery of his interesting lecture. He spoke first of the peculiarities and eccentricities of many persons, saying that the more odd appearing a person was the more he would be noticed by the persons with whom he comes in daily contact. The movements of great men were noted at some length, and their often ludicrous actions were recited in a way which caused much merriment to all who heard the lecture. The doctor's style of delivery is always pleasing, and he possesses the happy faculty of holding the undivided attention of an

audience. From the beginning to the end of the lecture his remarks were interspersed with wit and humor, and at times the eloquent passages which fell from his lips held his hearers spell-bound. In his closing words his views as to the worth and importance of the duty of the teacher were well received, and doubtless lent encouragement to many who are engaged in molding the character of the young. Although the lecture lasted for the space of nearly one hour and a half, many would have gladly remained longer to be instructed and amused.

TUESDAY MORNING—INFORMAL MEETING.

Mr. T. D. Sensor called the meeting to order at 8:30.

First subject for discussion—"The Bad Effects of Frequent Changes of Teachers."

Opened by Mr. R. D. Crawford, of Cambridge. If I want to learn all about a county I want to get into it from as many roads as possible and have one man in each profession show me his side of its business. There are many good things to be gained by frequent changes of teachers; each one has one good point which, perhaps, the other has not.

Mr. J. H. Dodds, of Springboro: The great work of a teacher is to build character. If he is such that his character is worthy of imitation by his pupils, the longer he stays in one place the better. There is only time to begin a course of work in one year; if a person of broad views and fine intellect, the longer he remains in one place the better; if a poor teacher, the sooner he gets out of a school and out of the profession the better.

Second question—"How should the salaries of Teachers be Regulated; should All be Paid Alike?"

Mr. Silas Smock, of Randolph, spoke half a minute. No others were inclined to talk upon the subject.

Third question—"Written work of Pupils." Mr. Sensor: Many teachers are of the opinion that written work is better than oral. The expression of teachers on this subject is desirable.

Miss Eliza Dickson: Would favor a certain amount of written work; think it advisable to combine both oral and written.

Mr. Sensor: Where would you draw the line?

Miss D.: In mathematical work it is essential to use considerable written work; would have reviews all oral, except the test work; can get over much more work thereby.

Mr. Crawford thought we are liable to go to extremes. We need both written and oral work in all branches; have examinations both written and oral, to produce the best results.

Supt. Chamberlain: We are a nation of hobbyists, and teachers often go to extremes. Written work is carried to too great an extreme. Diagraming is very good, if not carried too far. Written and oral work should be like faith and works, about half and half.

Fourth question—Who are entitled to the title, "Professor"? Supt. Roth thought it belonged to all book agents and country teachers.

Mr. Sensor thought it was generally applied too promiscuously. It properly belongs to but few.

Supt. Chamberlain thought it was greatly misapplied. He was positively opposed to it, and did not like it applied to himself.

Miss Dickson agreed with Mr. Chamberlain, as the ladies are not honored with such title.

Messrs. Umholtz and Dodds were of the same opinion as Supt. Chamberlain.

Mr. Sloan, of Pittsburgh, said it was properly applicable only to those occupying Professorships in colleges.

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Mr. Crawford's Serial Story, "A ROMAN SINGER," will run through the first six numbers of the volume for 1884. This story has attracted marked attention by its vigor and freshness.

Oliver Wendell Holmes will write exclusively for THE ATLANTIC during 1884. The mere announcement of frequent contributions by him is more welcome than almost any other announcement could be.

Dr. Weir Mitchell has written for THE ATLANTIC a striking serial story, entitled "IN WAR TIME." This will begin in January.

Henry James will contribute several Short Stories and sketches of Continental travel.

W. D. Howells will furnish several papers of European travel.

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Mr. Crawford asked why the heading "professional certificate" should be retained on teachers' certificates?

Supt. Chamberlain: If teachers stand on that point as indicating the title Prof., when they get further on can drop the Prof. and add permanent—hence, Prof. John Smith would become Permanent John Smith. Miss Dickson asked how it would be applied to ladies. Supt. Chamberlain said when they married they could assume their husbands' titles.

"Whispering in School." Mr. Swingle, of Cochranton, thought whispering in school objectionable, but could not suggest a remedy.

Mr. Sloan: Where there is business you generally see some signs of it. Necessary noises in school denote a good teacher and a good school. Extreme silence or unnecessary noise denote a poor teacher.

Mr. Mason thinks some whispering is necessary. If he sees whispering in his school he decides whether it is necessary or not before he objects to it.

Miss Davidson: Whether whispering is necessary or not, it is extremely difficult to get along without it.

Mr. Umholtz thought a minimum of whispering should be arrived at. A stimulus to investigation on the part of pupils will do much to overcome needless whispering.

Miss Fisher, of Titusville, has whispering intermissions in her schools at the end of each hour, or half hour, as the circumstances seem to justify, giving one or two minutes in which to do any necessary whispering, and pupils never abuse the privilege. At the tap of the bell they resume silence and study. She finds that course the best ever adopted.

Mr. C. J. Miller, of Spartansburg, thought whispering could be abolished, but it might not be advisable to do so.

Mr. Sensor suggested the following questions for discussion tomorrow morning: "Supplementary Reading" and "How to have regular attendance," and announced the close of the informal session.

TUESDAY MORNING—REGULAR SESSION.

Music, "Gently Lead Us," Prof. Boynton leader; Mrs. E. M. Townsend, pianist.

Devotional exercises, Reading of 19th Psalm—prayer, Rev. Dr. Evans.

Music—"Over There," in which the entire assemblage joined heartily.

Supt. Chamberlain introduced Prof. A. N. Raub, of Lock Haven. This is the fourth year he has been here, and was glad to note less changes in the teachers in attendance than in other county institutes. He agrees with Mr. Bates, of the *Morning News*, as to the pre-eminence of ladies as teachers. Good judgment is more essential to teaching than theories. He desired to indorse what Prof. Haskins said yesterday, that it is not altogether to learn something new that teachers attend the Institute. It is largely the reviving of old things and invigorating enthusiasm,—the discussion of all theories in practice; holding to those found generally good, and discarding those that are failures. The fact of so little change in teachers here during four years denotes good teachers, those who can hold their positions and do satisfactory work.

Regarding Elementary Reading he said, he once saw a teacher who said the alphabetic method of teaching was unworthy of being practiced, yet that was the method in use thousands of years. Don't make any one method your hobby. In teaching young pupils, the object method is of much value in some respects, yet it may be made

an absurdity. When a child knows what the object is it is a waste of time to produce the object being taught. He gave all methods a general reviewing, occupying ten minutes in a manner interesting to all present, and closed by substantially proving that phonetic spelling is not, at the present time, susceptible of being taught successfully.

Intermission of five minutes.

Music—"Battle Hymn of the Republic."

Prof. Geo. E. Little, of Washington, D. C., was introduced and occupied the next half hour upon free hand drawing. Mr. Little did his first Institute work five years ago in this county. He illustrated the necessity of acquiring accuracy and rapidity in making straight lines, thereby saving time. Much time is lost by allowing pupils to pursue their own course. It is better to teach them to be rapid and accurate at the start, as better success will thereby be attained in after years.

Music—"Good-bye."

Dr. Little, of Carlisle, was the next speaker. He was satisfied that a great many theories in regard to teaching should be taken as the old man said he was taken into the Methodist church—on suspicion. Don't believe in tying to all new theories; it is sometimes well to return to old-time theories—start discussions from old maxims. All will doubtless agree that the man who could correctly read any book that ever was written, is an educated man. Reading implies a great deal. It is a compound process; the higher process consists in connecting the ideas so that the reader or listener may gather from them the picture of a complex scene. What you want when a child reads a book is that it may gain an understanding of the scene read about. There is much truth in the old maxim that all education consists in knowing how to read. The person who can not read a page and get therefrom a correct picture of that which it describes is not educated; the one who can do so is.

A distinguished physiologist once said he taught physiology as the best method of procuring bread and butter. Matthew Arnold regards education as something which makes life better, brighter, sweeter, in all its phases. The teacher of literature should aim to have the pupils happy in what they have learned, and happy in the effort of learning more. It is well to find out what is pleasant to them to learn, and if proper let them study in that direction. In young pupils the proper ideas may be cultivated. Don't simply consult the likings of the children, but strive to teach them to like that which will conduce to the best results. It requires no skill to find fault; the beauty in criticism is in discovering the beautiful. It is well for a child to learn a thing by heart, that it don't understand, presuming that it will be understood at a future time.

Grammar is studied to enable one to understand literature. An expert grammarian can get a meaning out of any passage, if it has any meaning in it; hence it pays to apply grammar to literature the same as it pays to apply a quartz mill to ore to get the gold out of it.

Adjourned till 1:30 P. M.

TUESDAY—AFTERNOON SESSION.

Music—"The Leaves Around Me Falling."

Dr. Raub continued his instructions on reading. He wished to be distinctly understood as not attacking any one's system of books. It is said that our vocabulary should be limited to 2,000 words. If all were educated for one profession that number might be sufficient, but persons of different professions must acquire a vocabulary peculiar to his or her own business, hence a limitation of our vocabulary to 2,000 words must be considered an absurdity. Mr. Raub criticised the

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monotone style of reading as allowed in many primary schools; it has a bad influence upon all young pupils entering the school. Children should learn to read comparatively well before entering school. He does not allow his children to attend school until nine years of age. Monotone should be broken up at the outset, and pupils taught to read naturally. Pronunciation is not reading. In the first place a child should be taught to read intelligently. Silent reading aids to intelligent reading. Intelligibility is another point, and expressively is the third point to be regarded; subdivide the latter point into "forcefully" and "gracefully" and you have the principles of reading in a nutshell. Dr. Raub wrote upon the blackboard, "The little bird sang from its nest in the tree," by which means he illustrated the method of grouping words, in an interesting manner. This was followed by a number of sentences to illustrate the rules, or practices and criticism in emphasis, and gave much valuable information on that part of the subject.

The speaker is in favor of platform reading; thinks it is profitable to call one member out from the class to read to the balance; it enables them to acquire the ability of speaking or reading before an audience; don't be over critical on such occasions; neither in regard to punctuation. There are many instances in which teachers are too critical in regard to punctuation.

Prof. Geo. E. Little resumed his instructions in free hand drawing, giving a very instructive and pleasant lesson.

Recess of ten minutes.

Music—"Come Cheerful Companions."

Miss M. L. Kepler, principal of North Ward schools, Meadville, read a paper entitled, "Is Our Teaching a Success?" She first considered whether our schools really did teach children those things which would be of practical use to them when they become men and women. The school life of children is brief, only a small percentage remaining in school after fifteen years, and the question often comes to the thoughtful teacher, what has the school done to fit such a child for the temptations and conflicts and labors of life? Will he be ready to do good and transact business, with his arithmetic, geography, history and grammar? In too many cases the question must be answered in the negative. The work and hurry of our school course was severely criticised, and the increased number of studies condemned. The fact that teachers were prone to do too much for their pupils, make things too easy for them, was also brought pointedly forward. No child of to-day is thoroughly and properly possessed of the idea that all things worth having must be worked for. The importance of attending to the physical needs of the child was spoken of as well as the mental, and especially the moral side of the child's character calls for particular attention. The paper abounded in crisp thought and valuable suggestion, and was received with close attention and great interest.

Music—"Beulah Land."

Dr. Little, of Carlisle, continued his remarks on literature. Mathematics is one of the sciences which has proven most useful. One of the first things to be done is to break away from any feeling that mathematics is a dry study, if the teacher would be successful in teaching it or the student in studying it. Mathematics is a most wonderful science and deserving the reverence of the teacher. It enables the sea captain to guide his vessel through dangerous channels in dense fogs; civil engineers to guide the work of tunneling through mountains, joining their work in the mountain's center with precision. There are difficulties connected with the study, which re-

quire all the teacher's aid to stimulate the pupil to conquest; they require great and patient study, but may be mastered. Some things may be learned by heart with profit, but there is no profit in learning geometry by heart. The study of mathematics is to acquire the skill by which the problems presenting themselves may be solved promptly and accurately. Two things in mathematical skill should not be overlooked by the teacher. The points involved must be strictly regarded and the terms correctly understood and used to acquire proper results. Equality cannot be confounded with anything else, neither can an angle be regarded as a triangle. The speaker went largely into detail regarding the study of geometry, giving many points of value to teachers and students, but our space will not admit of a more lengthy synopsis.

After the usual announcements the afternoon session adjourned.

TUESDAY EVENING SESSION.

The session was opened with choice music, Mrs. Townsend at the piano and Mrs. P. H. Staley singing in her well-known elegant manner "The Valley of Chamouni," to which the audience responded with a hearty encore.

Next came Prof. Raub on "Educational Fallacies." It is not best to eschew Latin and Greek entirely, but it is better to cultivate a broad education in other branches first; the dead languages afterward. The men whose genius molds and shapes the destinies of nations are the men of broad views and extensive cultivation of the mind in the various branches; men who are possessed of a large degree of determination to surmount difficulties and who know no such word as fail; men of indomitable will and self-acquired education, who have come up through trials and privations in early life.

The old-time method of flogging and severe punishment in various forms was one of the great fallacies of ancestral days. Chas. Lamb, the sensitive author, was a pupil of a charity school and was often called out of bed and flogged in the night for some unusual occurrence among students, regardless of who was guilty. Such punishments seem cruel to us now, but not a quarter of a century has passed since similar punishments were practiced in our own country. There are some pupils who cannot well be unruly, while there are others of nervous temperament who desire to be and do right, yet they unconsciously err. To punish such is not in the line of wisdom. Nowhere is conservative common sense more needed than in the government of children. It is a poor system of education which prepares a young lady for the ball room, but makes no preparation for every day business. Flashy education tends to produce men and women of no solid and valuable acquirements whatever. It is a superficial education. Only low-toned work can be expected from low-toned men, no matter how highly they may be elevated in official positions. All new hobbies find advocates, however worthless they may be. The assertion has been made that a child should not be allowed to read or hear a crooked or incorrect sentence. This is a great fallacy. The child should be educated to recognize the correct sentence and discard the wrong. As well might you say that the gardener should not separate the weeds from the flowers, lest he eventually destroy the flowers and leave the weeds instead. Numerous similar illustrations were given to substantiate the point taken.

At the close of Dr. Raub's lecture Mrs. Staley favored the audience with a choice song, entitled: "I Brought Thee an Ivy Leaf," which was highly appreciated and heartily applauded.

Prof. Little gave an exhibition of free hand drawing and charcoal

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sketches. A few strokes of chalk upon the board produced a large and beautiful apple or flower as the desire might be; then came a sunflower of huge proportions, which, by a few strokes, was transformed into a huge tom-turkey. A cluster of fruit, flowers, or a bunch of grain was produced with equal readiness, much to the delight of the audience. Then came the crayon sketching, which was equally interesting. The artist showed pleasing skill in that line, producing faces easily recognized and with no seeming effort on his part; but a few strokes of the crayon were required to set the face of Ben. Butler before the audience, with every line of the features perfect.

With Prof. Little's work the session closed.

WEDNESDAY MORNING—INFORMAL MEETING.

Meeting opened at 8:30, Mr. Emerson Carroll, of Geneva, presiding.

1st question: "Should not the subject of Physiology receive more attention in our common schools than it does?"

Mr. Dodds: All will admit the importance of knowing one's self, yet it may not be so easy to introduce it into the school; as a general rule teachers are not qualified to instruct in that line; if the teacher is competent, it should be taught extensively.

Miss M. L. Kepler: Is it right that teachers should assume that branch without being wholly qualified?

Miss Eliza Dickson: Think it a very essential branch to be taught; should begin with the first introduction of pupils into the school. It is essential that they know something of themselves and how to take care of their health.

Supt. Chamberlain thought physiology a valuable study, and by devoting a few moments to it orally each day, many good ideas would be gained by the pupils.

A teacher asked if it were advisable for all teachers to attempt instruction in physiology, if they are not wholly competent?

Mr. Dodds: Most emphatically not. If they are not competent they should not attempt to teach it.

Miss Dickson regretted very much that teachers were not qualified to teach physiology; it didn't speak well for the qualifications of teachers.

Supt. Chamberlain: A good many teachers do not thoroughly understand the laws of health. The subject should be better understood, and I hope and expect that the time will soon come when physiology will be added to the list of branches now found on teachers' certificates.

Mr. Sloan said that twenty-five years ago but little was taught upon this subject; did not believe a more important subject existed; it should be well understood and extensively taught in all the schools.

Mr. Mason thought a strong body essential.

Mr. Dodds held that the teacher should be better acquainted with mind than body. Parents should be the instructors in the laws of health.

2d question: "How should spelling be taught?"

Mr. Thomas would not use any special hobby; in the higher grades would not use a spelling book; would use such words as are most frequently misspelled, and drill the pupils in spelling such till they were understood.

Mr. Mason asked how some of the Meadville teachers taught spelling.

Miss Dickson: In the high school she has gone back to the old-fashioned spelling school once in four weeks, and thinks it the best method.

Mr. Umholtz being called upon, said he had asked the question under discussion; he did not know how to teach it, and wanted information; had discovered that pupils are more liable to misspell words—common words—in writing than when the words are pronounced to them.

Mr. Mason didn't want to hear how teachers thought spelling ought to be taught, but how they teach it and what the results are.

Mr. Dodds, of Springboro, said their schools practiced spelling by the written method, and practicing upon the misspelled words until they were mastered.

3d question: "Should a person be licensed to teach in the public schools (or any other schools) who does not have a regular course of professional reading?"

Mr. Umholtz thought that question had become patent; in no other profession would a person be allowed who had no professional reading; they should not be in schools.

Mr. Mason thought if no one was licensed who had no professional reading, three-quarters of the schools in the county would be closed.

Supt. Chamberlain said Mr. M. was mistaken; that of 634 teachers who taught in the public schools of this county last year, 599 had reported to the Co. Supt. that they had read books upon the theory and practice of teaching. The teachers generally throughout the county take some professional papers, and doubtless read them.

WEDNESDAY MORNING—REGULAR SESSION.

Music—"Praise God, from whom all blessings flow."

Devotional exercises, conducted by Rev. Dr. Reynolds.

Music—"Over There."

Supt. Chamberlain announced an invitation from the Natural History Society to the Institute to visit their museum in Library Hall building, and suggested Friday afternoon as the most suitable time to visit the museum. On motion of Mr. Thomas the invitation was accepted and the suggestion as to time adopted.

Mr. Dodds, of Springboro, and Mr. Schanck, of Hayfield, appointed ushers.

Mr. N. F. Williams, of Hydetown, appointed to preside at informal meeting to-morrow morning.

Mr. Chamberlain appointed the following committee on resolutions, to report Friday afternoon: Miss Eliza Dickson, Meadville; Miss Lizzie Fisher, Titusville; Mr. N. F. Williams, Hydetown; Mrs. M. A. Burwell, Linesville, and Mr. R. D. Crawford, Cambridgeboro.

Dr. Raub resumed his instructions. Regarding spelling, he said twenty years ago there were not so many branches taught as to-day, hence the matter of spelling did not receive so much special attention now as then, yet he thought the students of to-day would write a more perfect letter than those of twenty years ago. In the olden time the methods of teaching were different. Each one in the class knew his number and could readily tell what words would fall to him; he studied them specially, and the result was good recitations; but if some boy went home at recess, causing a vacancy in the class and a change of position, the result was a failure in recitation. More attention was then given to recitation than to preparation. Now the system is reversed. In spelling he would have every lesson prepared by writing, as it takes less time than the old way; he don't believe in dispensing with the spelling books; in fifteen years those who advocate that theory will be thoroughly ashamed of their hobby. If pupils are properly interested in their studies the results will be generally satisfactory.

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Recess of ten minutes.

Music—Battle Hymn of the Republic.

Prof. Little gave another lesson in free-hand drawing.

Dr. Little, of Carlisle, resumed his work: A puzzling question has been, What conception of the child's mind is it best to keep in view? The old idea of a child as a tub into which you poured things was bad, and does much mischief yet. Some teachers think they have so much information that they can plug it into a child's mind as a dentist plugs teeth. The child must be looked upon as a piece of mechanism; it is a self-building and self-repairing machine. His energy is often directed, spontaneously, in the wrong direction, and one great study of the teacher is to know how to turn those efforts into the right channel; get the child into coöperation with the teacher, and if the work is worth doing it will be done promptly; get the child's energy directed in the right channel, and to working spontaneously, and the best results will be obtained.

Dr. Little's talk was highly interesting and instructive, but only a few of the prominent points can be given in a brief synopsis.

Adjourned to 1:30 P. M.

WEDNESDAY—AFTERNOON SESSION.

Music—"Beulah Land."

At this session the Institute was divided into two sections, Dr. Little occupying the basement in the Art Society's rooms, with an audience of teachers from graded schools, upon "Graded School Work," while Dr. Raub continued his instructions in the main hall, making a specialty in the teaching of grammar. He was surprised at the marked increase of the audience—the room completely filled, and a fair-sized audience in another room, receiving instruction from Dr. Little. It has been said that technical grammar should be dismissed from the schools. He regards that a mistake; grammar is an essential study; we see evidences of its need in every speech made before the Institute. There are few who speak properly. It should receive much careful attention. To achieve the best results he would recommend bringing the illustrations down to the comprehensibility of the pupil; first have the example and then make the definition so as to be thoroughly understood; analyze everything thoroughly and carefully, but do not ride hobbies.

The many good points made cannot well be given in the brief space at our disposal. They cannot be so well understood in any other way as by seeing the practical illustrations as made by Dr. Raub.

Mr. H. D. Persons, of Union City, formerly superintendent of schools in this county, was introduced by Supt. Chamberlain, and spoke a few minutes, congratulating the teachers upon the favorable changes and marked successes which have taken place during the past few years.

Recess of ten minutes.

Grammar and its method of teaching constituted the theme of Dr. Little's special talk to high school teachers down in the Art Society rooms. The branch should be taught not from the article first, but from the names of things, or sounds, and the names of actions or verbs, for the reason that this was the natural development and growth of language. We recognize the fundamental difference between the perception of things and the perception of activities. Language thus separates into these grand divisions.

Children fail to grasp the difficulties of grammar in the moods and tenses of the verb because they do not comprehend the significance of the inflection. In teaching the inflection of the verb, the

children first should be shown the distinction between past, present and future.

In explaining moods, Dr. Little dwelt at considerable length. He went back to first principles, and discovered that the expression of a mood or state of mind existing in the speaker made his manner either positive, and the verb used in the indicative, or full of power and compulsion, and the verb used in the imperative, etc., etc. It will pay the teacher of grammar to go below the surface, and discover from what sources grammar has come. The speaker also touched in his brilliant way upon syntax, and made many valuable suggestions. He dwelt particularly upon the value of what Horace calls *calleda junctura*, subtle joinings of language, known to the English language as conjunctions, and said that all syntax swung round these little joints of sentences.

Music—Song by Miss May Sackett, entitled: "Katy's Letter," which was received with pleasure and awarded a hearty applause.

Miss C. J. Perkins, of Titusville, then read a paper on "Reading," abounding in so many good things this the brief report must fail to give anything like a satisfactory idea of its pointedness or beauty of thought and expression. The first requisite in her opinion is that the teacher must secure and hold the attention of the pupils in teaching them how to read, and much "tact" is required to keep the minds of the pupils on the alert and in motion. Miss Perkins holds to the idea that phonetics are important in establishing the elementary sounds of the letters, and securing correct pronunciation of words. What success can we expect from pupils who are constantly meeting words which they cannot even pronounce? In overcoming this difficulty she has found it profitable to use supplementary reading, and to place upon the board all the unfamiliar words of a selection or story and drill the class until they become acquainted with them. She does not believe, however, that any one plan can be pursued exclusively with profit.

She thought one good plan was to select a suitable article from a newspaper, cut in slips, give to the pupils, have them read it and afterward write out the meaning of it in their own words. By this means thought is awakened—the result which should be the aim of all teaching.

The lady dwelt with particular force upon the importance of creating, in teaching reading, a desire for the best kind of reading. This gives the child as he goes forth from the school room one of the surest refuges against temptation and a never failing solace amid the troubles and perplexities of life. The paper was running over with bright ideas and practical suggestions and met with hearty favor with the teachers.

Miss Narcissa E. White then took the platform and gave an illustration of teaching "Temperance in the Primary Grades" upon the following fundamental principles:

Education is generation of power. [*Pestalozzi.*]

Education is the growth of the whole being. [*Froebel.*]

1. Principles of Education. All teaching should tend to make the child an investigator, an original thinker.

2. An impartial instruction proceeds from the known to the unknown, and (3) from the whole to its parts.

4. Thought should precede expression.

5. Talking is the vocal expression of thought.

6. Reading is getting thought from written or printed words.

7. Whatever aids to associate written words with their appropriate ideas is a valuable aid in teaching the child to read.

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The coming year THE TRIBUNE *will print two series of special articles* It will make them of interest and value—the one to Young Men; the other to Farmers. Every grown man knows by his own experience that young men would make greater progress in life if they knew the practical maxims that ought to govern them, and *which have actually governed the men who have risen from poverty by their own exertions* to positions of power or wealth. THE TRIBUNE will print in the course of the year the lives of men, among whom are expected to be David Dow, of New York; Dalrymple, the great farmer: Samuel Sloan; Chief Judge Noah Davis; John Roach, the great shipbuilder; ex-Senator Davis of West Virginia; Daniel Reeves; W D. Kelly, an James Howard, the famous Western steamboat builder with this object in view. The articles will be written either by the men themselves or from their lips

Secondly, there will be a series of special articles on Forestry, American Grain and Wheat, the Dairy, Cheese-making, etc., by eminent experts.

The November elections of 1883 *show that we can elect a Republican President next year if we will.* THE TRIBUNE,—heartily Republican, influenced by no interests save those of the public, and under no control save that of its Editor,—can be made the most powerful single agency to that end. It only needs that those who like it should do what they can to extend its circulation. Good books are offered as premiums. Circulars and specimen copies sent free. **THE TRIBUNE, New York.**

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8. The child's own thoughts expressed in written or printed characters will, therefore, prove its most successful first reader.

She showed that temperance could be taught in the primary grades by means of an object lesson that she gave, in which the subject of temperance was not mentioned, by distilling alcohol from rotten apple juice or hard cider. With a class of small children before her Miss White illustrated the manner in which this subject may be successfully taught. It must be said that the effort was thoroughly able, earnest and appreciated.

Prof. Little gave a farewell drawing lesson, using curved lines and the forms to be made by them.

Dr. Little also very feelingly bade the Institute good-bye, paying an eloquent tribute to the superior natural qualifications of women as teachers, ascribing all his successful life work to one lady teacher who, by her tact, awakened his ambition when a boy.

EVENING ENTERTAINMENT.

A full house assembled at Library Hall in the evening. The entertainment opened with a vocal solo by J. F. Frazier, "Thou art so near and yet so far," which called forth so enthusiastic and long continued an appeal for "more," that he responded with "When the Swallows Homeward Fly."

Supt. R. M. Streeter, of Titusville schools, then gave his lecture on "Wild Oats." The name suggests the character of the lecture, but it cannot call up any idea of the charm of diction and pointedness of argument which made the effort so thoroughly appreciated by those who heard it. The unsettled morality of young men is one of the lamentable features of society. Vulgarity and profanity, tobacco, rum and its kindred spirits, are preparing a fearful harvest for future years to reap. Schools of reform certify that the number of boys going the road to destruction far outnumbers the girls. The universal belief is that girls have higher ideas of right and wrong and do not take to wickedness so readily as boys. The speaker had arrived at different conclusions. They are not naturally better than the boys. Influences in the home circle have much to do with the development and usefulness of both boys and girls. While the girl remains at her mother's side learning the better and finer graces, the boy is often out bustling in the world and learning of its ways, the bad as well as the good; a boy seldom begins to grow bad until he leaves his mother's watchful care. It is then that the father's vigilance is required to keep the boy in proper place. In nine cases out of ten the wild oats scattered about the land are sown by the fathers of the boys. Night after night, year in and year out, the boys are left to shift for themselves while the father is at his own enjoyments. The boy's wild oats are taken from full paternal bushels. Thus, it was shown that the father is, in most instances, responsible for the immorality and destruction of the boy. If boys were more kindly treated, reasoned with, taken into the father's confidence, given an occasional quarter for spending money, they would grow up better men. All the points taken were carried out and substantiated by everyday occurrences and existing facts and customs in society.

Music—Instrumental solo by Miss Clara Derst, which was heartily encored.

Miss Lida Sherwood, of Cambridge, recited a selection from Hamlet. So well was it received that the audience would not cease their long-continued applause until the young lady gave then another selection. Miss Sherwood has a charm in her manner of reciting, an absence of the conventional elocutionist, which is most welcome from

the reader's platform. This added to a voice of singular melody and flexibility, won her whole audience from the start.

Prof. Little closed the evening's recreation and instruction by some lightning charcoal sketches which brought down the house in continuous applause

THURSDAY MORNING—INFORMAL SESSION.

N. F. Williams, Hydetown, presiding.

1st question: "Shall Temperance Text-books be Introduced into the Common Schools?"

Miss Eliza Dickson, of Meadville: Don't wish to throw cold water upon temperance movement, but cannot see the way to practicability of introducing temperance text-books into schools at the present. While the subject may be profitably referred to daily, and its evils shown to the pupils, do not think text-books the proper thing; can do more by oral lessons.

Mr. Mason, of Conneautville: Agree with Miss Dickson upon the subject. Have not seen any text-books suitable for use, but words may be dropped daily to give a good and powerful influence.

The Chairman: There are text-books in use: directors in Hydetown object to introducing them; debating society was of the same opinion, and they were not advocates of the liquor traffic.

Miss M. L. Kepler, Meadville: If temperance is left to inadequate teaching, there will not be much of it done; whether we are ready for the text-books or not is a debatable question.

Mr. Crawford, Cambridgeboro: There ought not to be any text-books in use which are not temperance; they all should have temperance bearings, but would not favor the use of books treating absolutely upon temperance; they should treat upon all moral and immoral influences of the times; the subject of ill effects of alcohol upon the human system is far from that point.

Mr. Thomas: Would favor a book treating on alcohol and physiology together; when physiology becomes a common school branch, temperance can be better taught than now.

2d question: "How may Children be Interested in writing Compositions and Trained to Express their Thoughts in Good Language?"

Miss Sue Kepler: Teach them first to properly construct sentences; then give them a subject upon which they are likely to have some knowledge; lead them step by step as in other branches.

Miss Eliza Dickson: Have found it a good plan to give them a subject and tell a story regarding it, requesting them to reproduce as much of the story as possible in good language.

Mr. Sensor: The better time to commence is when the child commences school; keep it up, and when he is ready to leave school he can write and express thoughts in good language; had asked his pupils to write an essay upon a circus and fair which they had lately attended, and found it profitable.

Mr. Umholtz: The primary work in composition is to get the child to express its thoughts upon paper.

Mr. Crawford: Commence first with an object; let them write of it as they see it; then subjects, and let them write upon it as they think of it.

3d question: "Do the pupils receive as great benefit through their teachers attending Institute as they would by an extra week of school?"

Mr. Mason said the legislature had settled the question.

Mr. Gleason thought that if the teacher was diligent and thought-

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ful, giving proper attention to Institute instructions, the benefits would be marked.

Supt. Chamberlain said it remained with the teacher; it would be beneficial or otherwise, as the teachers made it.

Miss Dickson: Would like to hear from the opposite side of the question; some teachers say they receive no benefit from the Institute; let them express their opinions here.

Mr. T. D. Sensor: There are two sides to the question; it is demoralizing to pupils to have frequent vacations; the question should be thoroughly discussed.

Our schools have been almost ruined by such frequent interruptions. First, we dismissed for a county fair; then for a circus, and now for the County Institute; for my part I am confident that our pupils would learn far more, and that it would be more profitable for our schools if we did not dismiss for the County Institute.

Mr. Mason: There are three sides to the question; a lady who has taught for years declares institutes a nuisance; she never attended one and takes no stock in them. [Laughter].

Mr. Crawford: Instructors often talk beyond our comprehension, and it is well; they awaken new thoughts in our minds and lead us to a higher plane of work.

Supt. Chamberlain: It depends upon whether the teacher remembers what is seen and heard and proceeds to put it into use and impart it to the pupils.

Mr. Brush: It is not only the knowledge which the distinguished instructors give us, but the inspiration imparted that does good.

5th question: "How would you Discipline a Child for Wilful Disobedience?"

Mr. Dodds, of Springboro: Would not attempt to answer the question; one must know the character of the offence and be governed thereby. No futher discussion.

THURSDAY MORNING—REGULAR SESSION.

Music—"Nearer, My God, to Thee."

Devotional exercises, conducted by Rev. Dr. Wheeler, of Allegheny College.

Music—"Beulah Land."

A list of candidates (five to be elected) for committee on examination of candidates for permanent certificates, was next in order. Eighteen persons were chosen, and it was announced by the Supt. that the election would take place at the close of the session, and upon motion of Mr. G. D. Thomas, of Saegertown, Supt. R. M. Streeter, of Titusville; Supt. H. R. Roth, of Meadville, and Supt. C. F. Chamberlain, of the county, were chosen a board of election.

Rev. Dr. Wheeler occupied the next period: His first experience in teaching was over thirty years ago, in a log school house, at a salary of $11 per month and boarded himself; the experiences there had been valuable to him through life and he prized them highly. Some were related to the Institute in a manner highly relished by all. Dr. Wheeler thought the usual course of studying English Grammar a failure; a grammatical education can be best acquired by a thorough course in Latin grammar. In teaching mathematics, would not be confined to one particular arithmetic; would compare a number of authors and try to arrive at the best results.

The best teacher is the one who is thoroughly educated and keeps fresh upon the branches to be taught daily.

His first point was that the teacher should be fresh in the subject taught by recent study; second, it is the duty of the teacher to

remember that he is a teacher always in the presence of the pupil; teaching by every action and every word both in the school room and at home; third, an ounce of inspiration is worth several tons of knowledge imparted to a pupil; the appetite for knowledge must be stimulated, then good results will generally follow; cultivate curiosity, which begets investigation; investigation gives knowledge not likely to be forgotten.

Dr. Raub occupied the next period in instruction. He called attention to the question of institutes, which had been discussed in the morning. The Supt. is not responsible for institutes; the law makes it obligatory upon him; the giant intellect of thirty years ago saw that by a system of institutes the educational condition of the country could be lifted out of the mire. They have been beneficial; it is now too late to attempt to cry them down; the man who puts himself under that wheel must expect to get crushed. The amount of benefit derived depends upon both teachers and instructors; ability to instruct and ability to comprehend, and impart what has been learned. Dr. Raub then gave some valuable illustrations and instructions regarding the contraction of words, and the use of the apostrophe, and other points of much value, but best understood by being present.

Intermission of five minutes.

Miss R. R. Benn, of the Kindergarten department at the State Normal School at Edinboro, gave an illustration of the methods by which children may be taught form, and their constructive faculties cultivated, by giving them clay to work with and from, which to make simple forms and learn to work with an object in view. During her talk she modeled several small animals and figures with deft and rapid fingers, while the principles were mentioned. Her remarks were very applicable and well received, and abounded in useful hints and helps.

Supt. Prather, of Venango county, was introduced and spoke a few minutes. A pupil goes to school for several purposes; to gain knowledge, learn good manners, learn to think, to make good use of what he learns, etc. The human family are endowed above the lower classes of animals; teach boys and girls to think for themselves and they are on the road to future usefulness. The great men and women of this country learned to think for themselves in early life.

Hon. J. Q. Stewart, Deputy Supt. of Public Instruction, was introduced and expressed pleasure at the evident success of the Institute. He was somewhat surprised to hear some criticisms on the system of institutes, this morning; the time has long since passed when such criticisms were deemed proper. The first institute in the State was held in Crawford county; the good work accomplished by institutes since that time is incalculable.

Supt. Chamberlain made some announcements for the afternoon, and the Institute adjourned to 1:30 P. M.

THURSDAY AFTERNOON—DIRECTORS' DAY.

On suggestion of Supt. Chamberlain, the Directors chose a presiding officer from their number, selecting Hon. Myron Park Davis to that position.

Mr. Davis announced that the first thing on the program was music, which was furnished by Miss Clara Derst and Miss Rupp.

"The Teacher Outside the School Room," was next discussed by Mr. J. C. Harris, of Venangoboro. There have been wrecks in all professions, from the ministerial down to the more lowly, and it is not strange that some teachers make failures; while many who fail claim that the profession they entered was over crowded, as an ex-

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cuse, we must generally look to the person so failing for the cause; the personality of the teacher outside as well as inside the school room has much to do with shaping the minds and life course of the pupil; it is a mistaken idea of many teachers to suppose that their duties to the pupils end with the school room; their conduct outside the school room has a powerful influence upon the scholars. The teacher who would be a real teacher should aim at all times to so round out their principles as to gain the respect of both scholar and parent. They may thereby become constant teachers, both in the school room and out. Their examples are worthy of imitation and have a good influence. This, like the others, was a most excellent paper, and we regret that we have not space to publish it in full.

Mr. Harry C. Franck gave a recitation from Shakespeare, and was encored heartily.

In the absence of Hon. Fred Bates, of Titusville, Hon. L. W. Thickstun, of Mosiertown, was called upon and gave a brief talk upon astronomy, speaking of the surroundings of this world—the solar system—giving a most interesting talk upon his favorite topic, and imparting some good ideas based upon scientific and astronomical facts, which would furnish a good lot of interesting reading, did time and space permit an extended synopsis.

Music, Miss Minnie Em. Thomas, of Conneautville—Piano Solo. Miss Thomas abundantly proved her complete mastery of the piano, and the audience insisted upon blistering their hands or hearing another selection, with which they were kindly favored.

"Bad Books and Their Influences" was next discussed by A. B. Edson, Esq., of Townville. Mr. Edson proceeded to show up the various bad books and kinds of literature in circulation, and the influences they exert upon society, and showed the advisability of circulating and encouraging the use of good literature. His paper was also an able one and the subject well handled.

Rev. Dr. J. V. Reynolds, of Meadville, was the next speaker, and spoke upon "The Duties of Directors." There is at least a possibility of a great power being wielded; the proper question is now, shall that power be aroused and utilized? The chief duty of the directors is to see that the teachers are using their efforts in a proper direction; become acquainted with them and with the pupils, and thus be enabled to sympathize with and encourage them; they are a poorly paid class, as a rule, and deserve all the sympathy and aid the directors can give; directors should not promise more than they can fulfill, yet it is well to promise a good deal and then see that the promises are faithfully executed; see that they have all necessary apparatus in the school room and that school houses are made pleasant, convenient and comfortable.

Miss Lida Sherwood, of Cambridgeboro, gave a recitation entitled "Archie Deane," in a most charming manner and was applauded to the echo. The recitation was most true to life and spoke well for Miss Sherwood's ability. Her hearers were very exacting, however, and their determination finally brought Miss Sherwood again before them, when they were treated to another choice recitation.

Miss May then sang a fine selection, for which she was heartily applauded.

Hon. J. Q. Stewart, Deputy Supt. of Public Instruction of the State, was the next speaker. He did not believe another county in the State could be found which would produce such an occasion as the present one. It is a grand meeting and surpasses any Director's Day of any institute in the State during the past year. All the ele-

ments of instruction are here; the teacher, director, the best instructors to be had, and all interested agencies.

The constitution of Pennsylvania requires that such a system of education shall be provided, and one million dollars are appropriated annually for the purpose of educating the youth of the State. The spirit of this principle dates back to formation of a State government —even to the days of Wm. Penn, and has been regarded and strengthened by all state legislation down to the present time. One of the chief principles has been to so provide for schools that the children of the poor may be educated as well as the rich. The act of 1809 provided specially for the education of the poor, but made no provision for those who were able to educate themselves; the free-school law came into force at a later period, and the act of 1854 is the same by which the present school system is governed; in many respects it is optional with the directors what they may do, but in many others the requirements of the law are positive. As a general rule directors are generous in their administering of the school affairs; few are the instances where they seek to do as little as possible.

Mr. Stewart paid a glowing tribute to the work of the County Superintendent, and expressed surprise that so much could be accomplished by one man. Said that he did not see how he could visit one-half the schools of so large a county and attend to the other duties of the office, yet he found from the records that Mr. Chamberlain had each year visited about three-fourths of the schools in this great county, and done the other work pertaining to the office.

The speaker gave an interesting account of what the State had done in the interest of education, and then followed with citations of what the people had done. One of the weaknesses of the system is the dividing of the school year into two terms. It would be much better if the schools were continuous; the divided terms may be more convenient for the teachers, but it is doubtful if it is better for the schools, or for those attending them; the citizen who pays taxes for school purposes ought to be willing to see that his children are relinquished from farm work and allowed to attend school during a continuous term. In some districts the salaries paid are so low that teachers cannot suitably prepare themselves for teaching; salaries should be so liberal that the teacher could acquire the best of qualifications, and then none but the best teachers should be employed; the citizen also should see that his children have abundant opportunity of attending school during the entire term.

The director who will let a good and faithful teacher leave a district because he can secure some young man or woman at a smaller salary, makes a great mistake and does not fulfill the requirements of the school law. At the close of this address, Mr. Stewart answered questions pertaining to school affairs from directors who were present; and the Institute adjourned.

THURSDAY EVENING SESSION.

THE FIFTH ANNUAL GRAND CONCERT AT LIBRARY HALL.

The fifth annual grand concert before the Crawford County Teachers' Institute was given at Library Hall Thursday night, in the presence of a large audience, the greater part of which was composed of teachers and directors.

The exercises opened by the Northwestern orchestra rendering an overture, the same being well received. Next on the program was a song entitled "Committed to the Deep," by Prof. E. P. Russell, of the Cambridge Conservatory of Music. In response to a hearty encore, Prof. Russell appeared the second time. Following Mr. Russell's singing was

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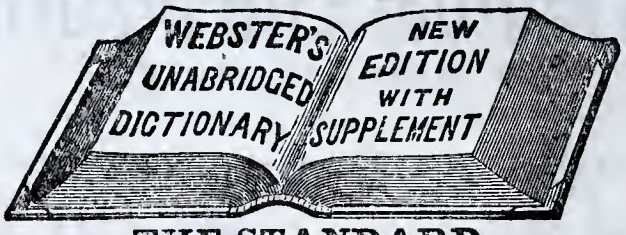

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It has all along kept a leading place, and the new edition brings it fairly up to date.—*London Times, June,* 1882.

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a selection by the orchestra, the clarinet solo by John Grabbler being a marked feature. Mr. Grabbler needs no words of commendation, as his reputation as a musician is firmly established. One of the gems of the evening was the violin solo by Mr. Fred. B. Nichols, he proving conclusively his great skill with the instrument. Mrs. J. H. Montgomery, in "The Weary Heart," exhibited that well-known musical ability which she has so long possessed. The "Baby Polka," by the Northwestern orchestra, fairly brought down the house. A quartet entitled "Rise, Sleep no More," was rendered in fine style by Miss Louise McClintock, Mrs. J. H. Montgomery, and Messrs. Geo. Lindeman and Otto Kohler. The piano solo by Miss Minnie Em. Thomas, of Conneautville, showed that she possessed more than ordinary skill as a pianist. The two recitations by Miss Lida Sherwood, of Cambridge, were very enjoyable features of the entertainment. In both the humorous and the pathetic she exhibits rare talent in her renditions. The quartet "Farewell" concluded the entertainment, which may be put down as one of the leading musical events of the season.

Prof. Boynton, as conductor, is deserving of praise for his efforts, and to his sound judgment was due, in a great measure, the success which attended the concert.

FRIDAY MORNING—INFORMAL SESSION.

Mr. G. D. Thomas, Saegertown, presiding.

1st question: "Should stated examinations be the basis for promotion in graded schools?"

Miss Dickson suggested that it would be well to hear from some one who had been recently promoted.

Miss Gilbert: The question is a debatable one; oftentimes promotions are thereby made which do not result satisfactorily.

Mr. Thomas would take the opposite side of the question; that should be the basis.

Mr. Dodds: If the examination is to be the basis of promotion, it should not be a stated one; in fact the examination is no test of the pupil's qualifications; promotion should be based upon the class work; the teacher should know pretty well of the pupil's qualifications, and be able to decide therefrom whether promotion is proper or not.

Mr. Umholtz: Promotions are much like the changes of the moon; the changes are gradually being made hourly; so it is with the promotions, the child advances daily; the basis of promotion should be the child's ability to do, to go on with the work in higher grades, and not its memory of what has been learned.

Miss Dickson: The Supt. may touch upon a point in examination which had been entirely overlooked, and ask some trifling question which the child cannot answer, while its general knowledge and ability is far superior to what the examination indicates.

Supt. Chamberlain: The examination being made by a committee of strangers tests the child's ability and teacher's work.

Mr. Dodds: One of the aims of education is lost from the fact that the pupils have the examination in view rather than the acquiring of that knowledge which they should gain.

Mr. Umholtz never examines his scholars, as principal; leaves the matter more particularly to his teachers, and bases advancements largely upon their judgment.

Mr. Crawford, during his experience as teacher in an academy, had discovered, by examinations made upon pupils entering the school, that there was someting wrong with the system; the exami-

nations failed to bring out a correct understanding of the pupils' ability; it would be better to have both written and oral tests and examinations; also class work, and let the basis be made from a general average of their ability.

Miss Dickson: The objection to oral examinations is that you can not get all questions alike; one gets a hard question, another an easy one; the marking of cards is seldom satisfactory.

Mr. Crawford asked how it would work to have the teacher make weekly examinations, record the same and let the general average be the basis?

Dr. Raub: It is a matter which will admit of much discussion; agrees with Miss Dickson: don't believe in weekly and monthly reviews; make them daily; spring the examination upon the pupil when least expected and you will get a fair test of his abilities.

2d question: "What should the Teacher Read?"

N. F. Williams: They should read publications pertaining to their profession.

Mr. Crawford: They should also read the Bible extensively.

Mr. Mason: We need more thinking upon what we read; it is perhaps more what we think upon the subjects read that makes the wise man than the amount read.

3d question: "Is it right for a teacher to keep a child after school hours as a matter of punishment?"

Mr. Stewart: The question can not be easily answered; probably the keeping of a child a reasonable length of time would be approved by the school board; it is well in such cases to be governed by reason and not exceed the board's confidence in the teacher.

Supt. Chamberlain: Had once kept a boy at the school house until nine or ten in the evening; that was morally right, but legally wrong; the act could have caused him trouble, but the parents of the child he knew would sustain him, and the result was sastifactory.

4th question: "How would you organize a school?"

Mrs. M. A. Burwell: The question is a broad one; in early experiences used to try to organize the school; she now commences work with the pupils and the school organizes itself.

Mr. Crawford: There is a book published upon the subject which is of value. Supt. Chamberlain said the book referred to is a good one and can be obtained readily.

Deputy Supt. Stewart spoke a few moments before leaving; he was glad to find such a decided interest in the work in which the teachers are engaged; numbers do not constitute an institute; it is the work accomplished; much of the instruction imparted by institute instructors may be properly applied to all grades of schools, providing the teacher pursues diligence in the institute and in the school room.

FRIDAY MORNING—REGULAR SESSION.

Music—"Beulah Land."

Devotional exercises, conducted by Rev. Dr. Reynolds.

Music—"Over There."

Supt. Chamberlain announced that, this being the last day of the institute, it was advisable that the business be expedited as much as possible, that all points necessary to be treated upon might receive attention.

Dr. Raub resumed his instructions, confining his remarks chiefly to grammar, at the close of which the institute had a recess of ten minutes.

Music—"Never say Fail." Supt. Chamberlain read a telegram

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of greeting from the Supt. of Berks county, where an institute is in session, in response to one sent this morning by Supt. Chamberlain, expressing greeting of Crawford County Institute, as follows: "Crawford, with 750 teachers and directors enrolled as members of the institute, sends greeting to Berks."

Supt. Keck responded: "We are 997 strong, and still they come. Berks returns friendly greeting to Crawford."

If Berks County Institute could have heard the hearty applause which followed the reading of their greeting, the members would have felt that their co-laborers in Crawford county rejoiced with them in their superior numbers and evident success.

Superintendent Streeter presented a paper on "Written Work." The position taken was that "written work" was the desideratum in the country school, and that should this plan of work be introduced and practiced systematically, the ordinary common school would be improved 100 per cent. He argued that arithmetic and its figures, (which figures, as all will admit, the children make well at the same time when they write most awkwardly) proved that the black-board and the slate and pencil were the best means of reciting. He contends that pupils will become just as proficient in writing words as in making figures, by carrying the written work into all branches taught. It gives the pupil a facility and force of expression to be gained in no other way. The paper was full of good things; in fact, so abundant were the apt illustrations and so valuable were the suggestions that we must not spoil them by imperfectly reporting them in our limited space. Those who missed the paper can learn best of the full extent of their misfortune by talking with the teachers who did hear the paper. Mr. Streeter then presented some examples from a class of twelve year old pupils of the Titusville schools, from a collection belonging to Miss C. J. Perkins, and offered as an illustration of her method of teaching reading and written work combined, and we must say the little "essays" or "reports" are wonderful evidence of the wisdom of Miss Perkins's method. No more convincing argument in favor of "Written Work" could have been offered, and it is to be hoped that every teacher examined them.

Dr. C. C. Carroll being present was called upon for a short address, and responded in his usual happy manner; being an old teacher and a friend of teachers and institutes, his words were listened to with more than common interest.

Mr. Sensor presented a report of the committee on permanent certificates, which, on motion of Mr. Crawford, seconded by Mr. Dodds, was accepted and adopted by the institute. Supt. Streeter then read the result of the election of the committee on permanent certificates, held yesterday. Following are the members of the new committee, which subsequently met and organized as follows:

Mr. G. D. Thomas, Saegertown, Chairman; Mr. N. F. Williams, Hydetown, Secretary; Mrs. M. A. Burwell, Linesville; Miss S. L. Boyd, Meadville; Miss Julia Kepler, Meadville. Adjourned.

FRIDAY—AFTERNOON SESSION.

Music—"Quiet, Lord, My Froward Heart."

Dr. Raub resumed his instructions and was greeted with hearty applause; he would try to show that it is not so much the quantity that is learned at institutes and in schools as it is to become thoroughly acquainted with the practicability of what is learned; he could see a very marked improvement in the teachers of Crawford county now from what existed seven years ago; there is greater interest manifested, and evidence of improvement worthy of commendation. People naturally rise in proportion to the natural ability and

force of character which they have within themselves; Washington and Lincoln were important evidences of this fact.

Dr. Raub closed his instructions by another brief lesson on grammar, elucidating several technical points in a manner not to be misunderstood by the student of grammar, closing his remarks in a most pleasant manner and departing with the heartfelt wish of all that he will be at many more institutes in this county.

Mr. Dodds, of Springboro, read an interesting paper entitled "Privileges and Pleasures of Teachers," in which he alluded to the diversity of professions followed by men and women, in each of which the opportunities and pleasures differ somewhat; dwelt at some length on the teacher's position and influence in the world, and alluded to the necessity of striving to reach the full heights of usefulness in the field of labor which they have chosen. It is impossible to synopsize Mr. Dodds's address; it was too full of pure nuggets of deep and rich thought to admit of condensation.

Music—"The Old Musician and His Harp," sang by Miss Mina McElree, of West Fairfield; Mrs. Townsend pianist. Miss McElree sang in a deep, rich, full voice, and clear expression, entirely captivating the audience, whose applause continued till the singer again appeared and repeated the effort.

Mr. Chas. Dean: Recitation, "Parhassius and the Captive." Mr. Dean sustained well his excellent reputation in that line of accomplishments, and there was no evidence of a lack of appreciation on the part of the audience.

At three o'clock, Col. L. F. Copeland appeared at the door and was welcomed by hearty applause. He was at once conducted before the institute and asked to make a speech. He was glad to be here, but would not make a speech; he had just come from the Erie County Institute, which just as he left passed a resolution of greeting to Crawford County Institute in response to a telegram received from Supt. Chamberlian, and requested him to bear and deliver the same. It was a pleasant task to perform and he would be glad to convey a similar message to the next one. In a few brief remarks Col. C. filled everybody with sweet contentment, and they would have doubtless been willing to listen to him an hour or two. Wit and humor and appropriate remarks flowed forth like the rush of a Niagara, and his audience was instantaneously transported from the fields of profound thought to the wildest peals of laughter. It was alternate solemnity and brimming humor for the few minutes occupied, and everybody was interested. Likewise all resolved to hear him in the evening.

Following Col. Copeland's remarks came a series of resolutions, presented by the committee chosen for that purpose, through their chairman, Miss Dickson, which were unanimously adopted as a whole.

Following are the resolutions presented by the committee:

Whereas, Realizing more and more every year, the dignity and responsibility of our profession; therefore

Resolved, That we appreciate the high order of instruction given by the able educators who have appeared before us; that we thank them for "shooting over our heads," that we may "look up;" for "shooting under our feet," that we may, by looking down, discover the diamonds lying there; and especially we endorse the practical methods of teaching primary reading, advocated by Prof. A. N. Raub.

Resolved, That we express our thanks to the W. C. T. U., of this city, in providing the lecturer, Miss Narcissa E. White, who gave us an illustration of "How temperance may be taught in the Public Schools;" that we heartily concur in all proper efforts made to fur-

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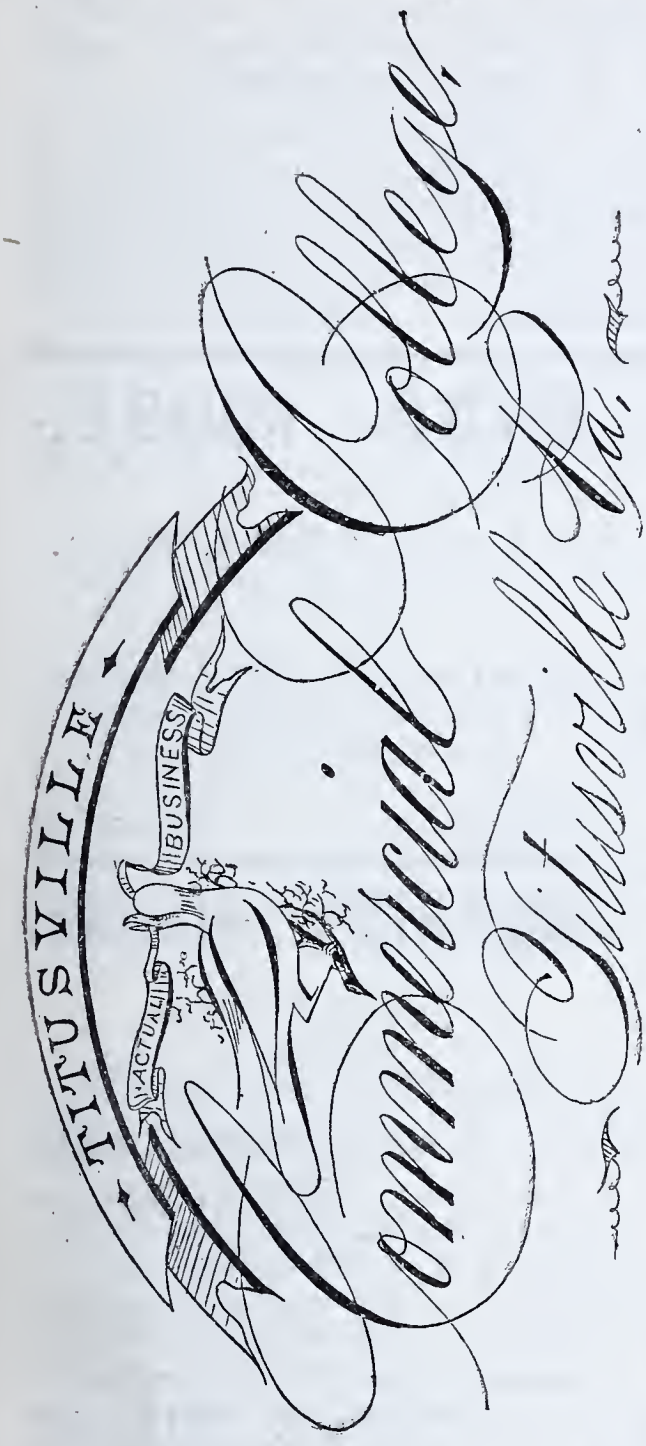

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ther the cause of temperance, by taking into our schools and using every means by which the best results in this direction may be obtained.

Resolved, That the teachers and school interests of the county have reason to appreciate the efficient work done by Supt. C. F. Chamberlain during his administration; that we congratulate him on his success in this direction.

Resolved, That we do rejoice in the interest manifested by the school boards in the educational affairs of the cities, boroughs and rural districts of Crawford county; and we hope the time is not far distant when they shall receive something more substantial for their labors than thanks.

Resolved, That we tender our thanks to the officers of the E. & P., M. & L., N. Y., P. & O. and B., N. Y. & P. R. R. for reduced fare, and especially to Supt. Dunbar, for placing an extra train on the road for the accommodation of members of this Institute. That we shall not forget the kindness of the Meadville Library, Art & Historical Association for the privilege of examining their fine and varied collection of curiosities found in their museum. Also we thank the daily and weekly newspapers for their able reports, and the interest they have taken in our Institute.

Mr. Dodds moved that Col. Copeland be authorized to carry greetings of this institute to other institutes. Carried unanimously.

Supt. Chamberlain took occasion to return his heartfelt thanks to all who have in any way aided in making the institute a success, for all kindness and assistance received. With a few additional remarks regarding the success of the occasion, and the good results likely to follow, all joined in singing "Shall we Gather at the River," a song that, each year for six years, has closed the labors of the Institute week; and the meeting was declared adjourned *sine die*.

FRIDAY EVENING.

LECTURE BY COL. L. F. COPELAND.

Promptly at 8 o'clock, Supt. Chamberlain conducted Col. Copeland into the hall, which was already crowded to its utmost capacity, and the immense audience, from rostrum to gallery, instantly raised a deafening cheer. Col. Copeland soon stood before the audience, and held the closest attention of all for over two hours. His subject, "What's to Hinder," was handled in elegant style, and extended to every class and condition in life, showing the many causes of failures, or rather the hindrances to success. It was a rich feast of good thought judiciously interspersed with happy incidents of humor. Every sentence was a golden one and every thought suggested was a choice pearl. Only a brief synopsis of it can be given.

Failure, rather than success, is the rule in all business and professions. So far as the history of the world will show, no efforts at experimental government have been a success, except it be the ones now in progress. The once mighty Syrian empire is now but a remnant of its former glory; Babylon, worthy of a place in holy writ, with all of its glory and pomp has faded away until its real location is an uncertainty.

All are sanguine of success; they dream of success in the future; they never give up hoping. Hope is never abandoned this side of the grave; we dream dreams of success and reap failure, but always hope anew for success, and "What's to Hinder?"

It is a grand characteristic of human life that no two are fashioned or constituted alike; all are different in the make up. The same difference exists in the inner life; thoughts are different; no two

think alike. Men of every profession think regarding their profession. We say of our neighbor; he is so much better fitted for success than we are; he has none of the trials which we have to encounter, and we complain at the unequal apportionment of opportunities for success.

The speaker told a story of ancient mythology, illustrating how if we could exchange burdens we would be more dissatisfied than with the troubles that naturally fall to us.

We know nothing of the trials and troubles of our neighbors. Could we learn a lesson of content and feel satisfied with our lot it would be much better for us than to go through life grumbling about our lot.

Don't waste your time in foolish undertakings. Learn the lesson that the externals of life are not all there is of it; the real essence of life is the heart and soul there is in it; culture, character and the accidents of make up and deformities of body will never prove a "What's to Hinder." Don't try to bore auger-holes of occupations with gimlets of capacity. Don't try to preach the gospel when you are better adapted to carrying the hod. P. C. as often means "Plow Corn" as "Preach Christ." The big fellow who said he could grease the head of Alexander H. Stevens and swallow him, was informed that if he did he would have more brains in his stomach than he ever would in his head.

Young men, have some determination about you; be positive; don't be afraid to assert your positions; let the world know where you stand—have some manhood about you. Old fogyism and two-inch moss on the backs of 17-year old boys, are a "What's to Hinder." Don't wait for something to turn up. Go to work and turn something up and achieve success. Lying, social, commercial, political and religious, is a "What's to Hinder." "The insincerities and hollowness of friendship are a "What's to Hinder." Our social life is a hollow mockery; our commercial life is filled with lying. Truth, truth, truth is the demand of the world. Young man, tell it; tell it though the heavens fall.

Laziness is another "What's to Hinder." Young man, young woman, get the gangrene out of your souls or go and hang yourselves; it is all you are fit for.

Thus the good thoughts flowed for two full hours, and scarcely a phase of life escaped the speaker's notice. That person who so shapes and builds life that there is always pure manhood or womanhood within; whose home circle is made pleasant and cheerful; who causes heart-sunshine instead of shadows to flow in the pathway of associates, makes one of the grandest successes in this life.

COMMUNICATION.

The following communication, addressed to the members of the Institute, was not received until several weeks after its close, and we give it place in our report:

To the Directors and Teachers Convened at the Institute in Crawford County, Pa.

The Executive branch of the General Committee appointed by Philadelphia Yearly Meeting of Friends for the "Diffusion of Knowledge on the subject of Temperance" view with deep interest the present County Institute where are met many engaged in the supervision and teaching of the public schools throughout the county.

These embrace the children of many of our members, resident in the different localities, which our meetings represent and without

occupying much of your time we desire to perform the duty of our appointment. Modern researches show the use of alcoholic beverages to be destructive to health as taught in late works on Physiology and Hygiene. If these are not adapted to the capacity of children in primary classes we would respectfully urge that teachers by the use of charts, diagrams and familiar talks should instruct the children in the value of total abstinence and the danger of taking a first false step. We are led to urge this class of instruction upon the attention of all teachers and school officers, believing it to be of vital importance to the welfare of those who are to be educated, and that no school of any grade should fall short in proper instruction on this subject.

Let the thousands whose limited educational opportunities are confined to primary schools at least be taught something of the delicate structure of the "house we live in" and how to take care of it.

Signed: JOEL S. HAINES, Clerk.
Phila., 11th mo., 16th, A. D. 1883. By order of the Ex. Com.

OFFICIAL ANNOUNCEMENTS.

The committee to examine candidates for Permanent Certificates hereby give notice that they will hold a meeting in the parlors of the Central Hotel, at Meadville, Pa., on Friday, December 28th, 1883, at 10 o'clock, A. M. Those having business with the committee will please bear in mind the time and place of meeting, and be prompt in attendance.

G. D. THOMAS, Chairman. N. F. WILLIAMS, Secretary.

The County Superintendent would respectfully make the following announcements: There will be opportunity for special examination at the office of the County Superintendent, in the Court House, on the last Saturday of each month, when the applicant presents a written request for the same, signed by at least three members of a board of directors, stating that they wish to employ said applicant, and also giving a satisfactory reason for non-attendance at the public examination, according to page 140, paragraph 301, of the school laws and decisions. No special examination will be granted except for cause. Strangers to the Superintendent must present a certificate of good moral character, signed by a clergyman, or some other responsible person.

No provisional certificates will be renewed without a re-examination, according to the school laws and decisions, page 147, section CLXV., 10th and 11th lines. *Positively there are no exceptions to this rule.* As all the examinations are partly written, applicants are requested to come prepared with cap paper and pencil. Specimens of penmanship should be written with ink, on one side of a half sheet of cap paper.

No one will be allowed to enter the class who is under seventeen years of age. Special examinations are not private.

The County Superintendent will be found in his office, in the Court House, for the accommodation of teachers, directors, and others, who may have business with him, on the last Saturday of each month.

The P. O. address of the County Superintendent is, Box 199 Meadville, Crawford Co., Pa.

LIST OF COLLEGES, PERMANENT PRIVATE SCHOOLS, &c.

ALLEGHENY COLLEGE, MEADVILLE, PA.

Rev. D. H. Wheeler, D. D., L. L. D., President.
Prof. George W. Haskins, A. M., Secretary.

MEADVILLE THEOLOGICAL SCHOOL, MEADVILLE, PA.

Rev. Abiel A. Livermore, A. M., President.

MEADVILLE BUSINESS COLLEGE, MEADVILLE, PA.

Professor A. W. Smith, Principal.

TITUSVILLE COMMERCIAL COLLEGE, TITUSVILLE, PA.

Professor S. A. Drake, Principal.

Meadville City Schools.

Miss Eliza Dickson, Principal of the High School.
Miss M. L. Kepler, Principal of First District.
Miss S. L. Boyd, Principal of Second District.

Titusville City Schools.

Miss L. M. Wilson, Principal of the High School.
Miss C. J. Perkins, Principal of First Ward.
Miss A. M. Farwell, Principal of Second Ward.
Mrs. S. S. VerValin, Principal of Elm Street School.
Mrs. S. D Rouse, Principal of Fourth Ward.

Titusville Private School.

Miss Grace Maxwell, Teacher.

The Parish School of Calvary Church, Townville, Pa.

Miss Mary Rose, Principal.

St. Bridget's Parochial School, Meadville, Pa.

Under the management of Rev. James A. Dunn.

St. Agatha's Parochial School, Meadville, Pa.

Under the management of Rev. M. Apple.

St. Walburga's Parochial School, Titusville, Pa.

Under the management of Rev. James Lachermaier.

St. Titus's Parochial School, Titusville, Pa.

Under the management of Rev. John D. Coady.

St. Mary's Parochial School, Frenchtown, Pa.

Under the management of Rev. Eugene Cogneville.

St. Joseph's Convent and Academy, Titusville, Pa.

Under the management of Sister Mary Celestine.

SUPERINTENDENTS.

Co. Supt. C. F. Chamberlain, P. O. Box 199, Meadville, Pa.
Meadville City Superintendent—H. R. Roth, Meadville, Pa.
Titusville City Supt.—R. M. Streeter, Titusville, Pa.

COMMITTEE ON PERMANENT CERTIFICATES.

G. D. Thomas, Chairman,	Saegertown.
N. F. Willliams, Secretary,	Hydetown.
Mrs. M. A. Burwell,	Linesville.
Miss S. L. Boyd,	Meadville.
Miss Julia Kepler,	Meadville.

LIST OF MEMBERS,

WITH POST OFFICE ADDRESSES.

The following roll has been prepared with great care, from cards written by the respective members, and should any one be credited to the wrong P. O. address it is doubtless his own fault.

Should any member not be credited with the correct number of days of attendance it is no doubt caused by his omission to give his number to the enrolling Secretaries at the door.

The figures annexed to the names denote the number of days of attendance.

GENTLEMEN.

Apple, L. N., Meadville, 3
Anderson, Jno. V., Cambridgeboro, 4
Anderson, DeForest, Camb'geboro, 3½
Boyle, H. H., Evansburgh, 5½
Barnes, W. F., Hayfield, 5½
Brush, A. B., Meadville, 5½
Beck, Wm. C., Conneautville, 4
Birchard, Clarence C., Cambridgeboro, 3
Bentley, H. H., Beaver Centre, 2
Baldwin, A. G., Steamburg. 2
Bradley, Terrence, New Hamburg, Mercer Co., Pa., 2
Boyle, Mac, Evansburgh, 1½
Barton, F. A., Townville, 3½
Birchard, B. L., Cambridgeboro, 3
Braymer, T. L, Blooming Valley, 2
Birchard, Chas. W., Woodcock, 2
Birchard, Edgar, Saegertown, 2
Crawford, R. D., Cambridgboro, 5½
Culp, Frank, Saegertown, 3
Collins, Frank A., Meadville, 2½
Cowen, Fred. J., Blooming Valley, 5½
Coup, George G., Venango, 4
Carpenter, L. L., Townville, 5½
Carroll, W. H., Meadville, 3
Carroll, Emerson, Geneva, 5½
Chamberlain, C. F., Cambridgeboro, 5½
Crouch, H. E., Randolph, 2
Crosley, L. W., Mosiertown, 4
Chatley, Cyrus, Calvin's Corners, 4
Carew, George J., Meadville, 5½
Clancy, J. W., Harmonsburg, 2
Clark, R. C., Columbus, Warren Co., Pa., 2
Carroll, A. C., Townville, 4
Coup, C. A., Woodcock, 2
Cutshall, P. M., Guy's Mills, 3
Collins, R. B., Espyville, 2
Collins, W. B., Espyville, 2½
Christy, J. J., Atlantic, 2
Copeland, Col. L. F., Harrisburg, Pa., 2
Carroll, Dr. C. C., Meadville, 1
Dennis, Victor H., Evansburgh, 2½
Dennis, Herbert J., Evansburgh, 5
Dodds, J. H., Springboro, 5½
Dean, Charles, Meadville, 4
Dearborn, Mont., Hayfield, 2½
Davis, M. A., Hartstown, 4
Doughty, James, Meadville, 5
Dundore, Geo., Mosiertown, 2
Daily, Frank E., Spartansburg, 1½
Ellsworth, Fred., Meadville, 4½
Evans, B. K., Cochranton, 4
Evans, O. M., Meadville, 3
Evans, Rev. Dr. Fred, Franklin, Pa., 2
Flaugh, Harry A., Meadville, 5½
Fish, B. W., Kinsman, O., 2½
Ferris, Mark, Miller's Station, 2½
Flaugh, R. B., Saegertown, 2
Froby, G. H., Meadville, 3
Freeman, C. C., Espyville, 2½
Farrelly, J. W, Meadville, 5½
Gaut, E. L., Hayfield, 4½
Gleason, W. B., Meadville, 2
Gibson, Frank C., Harmonsburgh, 3
Higby, D. C., Townville, 5½
Hicks, John, Townville, 5½
Humes, J. Byron, Pt. St. Ignace, Mich., 3½
Hatton, R. W., Turnersville, 5½
Herrington, Clayton P., Geneva, 5½
Houts, A. T., Cochranton. 5½
Himebaugh, S. L., Woodcock, 4
Hull, H. H., Sanford, Warren Co., Pa., 3½
Hamilton, J. W., Meadville, 2
Hotchkiss, H. V., Guy's Mills, 3
Hill, W. F., Westford, 2
Hotchkiss, A. O., Meadville, 4½
Humes, S. C., Riceville, 2½
Harvey, James, Cochranton, 4
Horn, A. C., Adamsville, 2½

Humes, J. A., Woodcock, 4
Hogue, Jean, Meadville, 1½
Howe, Fred., Meadville, 2
Heald, F. W., Townville, 2½
Hamilton, Alex., West Greenwood, 3
Hamlin, G. H., Townville, 3
Hawthorne, Boone, Cambridgeboro, 3
Hazen, S. F., Atlantic, 2½
Humes, D. W., Woodcock, 2
Haworth, Jas. K., Meadville, 2½
Haskins, Prof. G. W., Meadville, 5
Irwin, L. J., Spartansburg, 4½
Judd, Clarence E., Meadville, 5½
Jackson, Harry, Meadville, 3½
Johnson, Roy D., Meadville, 3
Johnson, H. A., Cochranton, 1½
Johnson, A. K., Meadville, 1½
Knapp, H. L., Meadville, 4
Kelly, Eugene, Miller's Station, 3½
Kee, W. T., Atlantic, 3½
Kelly, Ernest, Lottsville, Warren Co., Pa., 1½
Kee, Wilson, Stony Point, 2
Little, Dr. Chas. J, Harrisburg, Pa, 3
Lynn, S. M., Meadville, 4
Lamb, Geo. H., Meadville, 3½
Lowe, F. J., Townville, 2
Linn, Frank E., Espyville, 3
Lamb, Clarence, Townville, 2
Little, Prof. G. E., Washington, D. C., 2½
Morrison, T. M., Cambridgeboro, 5½
Mason, E. T., Conneautville, 5½
Miller, C. J., Spartansburgh, 5½
Mead, Frank, Venango, 5
Mosier, John L., Meadville, 3
Mondreau, Isaac, Sugar Lake, 3½
Miller, Wilo H., Hartstown, 5
Morris, C. M., Mosiertown, 3
Morris, Cameron, Mosiertown, 3
Miller, A. J., Long's Stand, 1½
McKinley, Geo. A, Jamestown, Mercer Co, Pa., 5½
McMillin, A E., Harmonsburg, 4
McKay, Eugene, Conneautville, 3
McDonald, E. J, Black Ash, 2
McAdoo, H, Atlantic, 1½
McCobb, Thomas, Cochranton, 1½
McElwaine, Wm, Meadville, 1½
McAdoo, A. C, Atlantic, 1½
Nelson, H E, Cochranton, 5½
Northard, J. Arthur, Meadville, 4½
Nelson, Boyd, Custards, 2½
Nodine, G. A., Meadville, 1½
Nelson, Hugh M., Cochranton, 1½
Owen, S D., Pittsburgh, Pa, 3
Osburn, W. S, Meadville, 2½
Pardee, Juleff, Frenchtown, 5
Pier, H. A, Blooming Valley, 5½
Power, W G, Custards, 3½
Persons, H. D., Union City, Erie Co, Pa, 2½
Phillips, C H, Townville, 3
Phillips, G. W., Townville, 3
Peters, Joel M, Saegertown, 3
Peterson, Irvin, Custards, 2½
Prather, Supt S H, Franklin, Venango Co, Pa, 2
Quick, Chas H, Espyville, 3
Roche, H. Seymour, Cochranton, 5½
Royer, James, Cambridgeboro, 2½
Roth, H R, Meadville, 4
Reefer, Leon, Meadville, 4½
Ralston, S H, Hartstown, 3
Rust, Almond, Miller's Station, 3½
Record, J F, Cochranton, 3
Ralston, E C, Stony Point, 4
Root, Charles A, Cambridgeboro, 3
Raub, Dr. A. N, Lock Haven, Pa, 4
Russell, Prof. E P., Cambridgeboro, 1
Smock, Silas, Guy's Mills, 5½
Sensor, T D, Conneautville, 5½
Sloan, M B, Pittsburgh, 2½
Scowden, Geo S, Meadville, 2½
Sackett, W. E, Blooming Valley, 2½
Sheppa, O R., Lundy's Lane, Erie Co., Pa., 5
Smith, A. L, Lundy's Lane, Erie Co, Pa, 2½
Smith, H W, Shaw's Landing, 2½
Swingle, W. M., Cochranton, 5½
Schanck, Don E, Hayfield, 3
Spencer, Bert, Hayfield, 2½
Sabin, Will, Cambridgeboro, 4
Sheely, W C, Meadville, 2
Smith, H Elbert, Guy's Mills, 3
Shellito, Ernest, Espyville, 3
Streeter, R. M, Titusville, 4
Shaw, Fred, Centre Road Station, 3
Stanford. E S, Cambridgeboro, 3
Skelton, Fred, Edinboro, Erie Co, Pa., 2
Siverling, Homer, Long's Stand, 3
St. John, G H., Meadville, 2

Stanford, Walter, Cambridgeboro, 3
Sigendall, G. S, Saegertown, 1½
Stewart, Hon J. Q, Harrisburg, Pa., 2
Thomas, G. D, Saegertown, 5½
Thompson, J A, Long's Stand, 4
Thoburn, C R, Meadville, 2
Thomas, F J, Woodcock, 2
Thomas, H M, Woodcock, 3
Thompson, S R, Blooming Valley, 2½
Taylor, Harry, Lincolnville, 3
Torry, J B, Venango, 2
Taylor, W. B, Lincolnville, 2
Tarr, J R, Saegertown, 1½
Thomas, V. A, Townville, 5½
Umholtz, F. H., Linesville, 5½
Vickers, I. A., Hartstown, 5½
Vickerman, T. S., Meadville, 2
Wood, F. D., Guy's Mills, 5½
Wickham, T. A., Crossingville, 4½
Warren, F. J., Wattsburg, Erie Co, Pa., 2½
Williams, N. F., Hydetown, 5
Watson, George E., Norrisville, 4½
Waid, D. M., Guy's Mills, 2
Wilson, Harry, Meadville, 2
Waite, C. C., Blooming Valley, 3½
Walton, Calvin, Centre Road Station, 2
Webster, J. A., Mosiertown, 2½
Wheeler, Rev. Dr. D. H, Meadville, 1

LADIES.

Axtell, Miss Martha J., Cochranton, 5½
Apple, Miss Alice, Meadville, 4½
Affantranger, Miss Virginia, Meadville, 5½
Affantranger, Miss Cecelia, Meadville, 5½
Armstrong, Miss Lozina, Espyville, 5½
Adams, Miss Anna, Cochranton, 5½
Anderson, Miss Emma, Geneva, 2½
Andrews, " Grace H, Meadville, 5½
Altenburg, Miss Nora, Troy Centre, 5½
Allee, Miss Alice K., Saegertown, 5
Amidon, Miss Nettie, Rundels, 5
Ames, " Laura M., Cambridgeboro, 4½
Alcorn, Mrs. L. M., Hydetown, 2
Ames, Miss Ella, Cambridgeboro, 4
Adams, Miss Lizzie, Cochranton, 4
Abbott, Miss Laura, Geneva, 2½
Allen, " Lillie, Linesville, 2
Amidon, " Gertrude, Rundels, 3½
Breckenridge, Miss Hattie L., Watson's Run, 5½
Beatty, Miss Lizzie, Shaw's Landing, 5½
Belknap, Miss Ella, Beaver Centre, 4
Bernhardt, Miss Ida, Venango, 5½
Boyle, " Carrie M, Evansburgh, 5
Bentley, Miss Alice, Guy's Mills, 5
Barnes, Miss Nettie, Meadville, 5
Breden, " Ella " 5
Boyd, " S. L, " 5½
Bindley, " Mina, Townville, 5
Bailey, " Lovica, Little Cooley, 5
Braymer, Miss Hattie, Meadville, 5½
Braymer, Miss Lizzie, Meadville, 5½
Burch, Miss Eva, Tamarac, 5½
Blakeslee, Miss Cornelia, Spartansburgh, 5½
Blanchard, Miss Addie, Cooperstown, Venango, Co., Pa., 5½
Brown, Miss Charlotte, Bloomfield, 5½
Benn, Miss Kate, Tryonville, 5½
Benn, Miss Effie W., Troy Centre, 5½
Braymer, Miss Sadie, Blooming Valley, 4
Beninghoff, Miss Nina, Meadville, 3
Brown, Miss Marjoria, Meadville, 3½
Burwell, Mrs. M. A, Linesville, 5
Baker, Miss Ella A, Hydetown, 5
Benn, Miss Ollie, Troy Centre, 4½
Benn, Miss R R, Edinboro, Erie Co, Pa, 2
Brown, Miss Sophia, Linesville, 4
Beatty, " Aresta, Meadville, 3
Birchard, Miss Irene, Cambridgeboro, 3
Barber, Miss Caddie, Cambridgeboro, 3½
Beatty, Miss Cora, Rundels, 5
Bentley, " Edna, Guy's Mills, 4

Bailey, Miss Hattie, New Richmond, 4½
Bailey, " Neva, New Richmond, 4
Barney, Miss Almena P, Conneautville, 1½
Burwell, Miss Maud, Linesville, 3
Barton, Miss Minnie, Townville, 2
Boyer, Miss Sadie T, Hydetown, 3
Bolles, Miss Claudia, Springboro, 2½
Blakeslee, Miss Georgia, Spartansburgh, 3
Bunday, Miss Almina, Linesville, 2
Blystone, Miss Bertha, Venango, 1½
Boone, " Lillie, Tamarac, 1½
Blystone, " Kittie, Cambridgeboro, 1½
Beeman, Miss Mary, Meadville, 1½
Burchfield, Miss Norma, Edinboro, Erie Co., Pa, 2
Craven, Miss Dora, Hartstown, 5½
Craven, " Addie E., Hartstown, 5½
Coburn, Miss Carrie B., Meadville, 5½
Clemens, Miss Sabra, Venango, 5
Clemson, " Elizabeth, Meadville, 5½
Crouch, Miss Eudora A., Randolph, 5½
Canfield, Mrs. E D, Vallonia, 4
Clark, Miss Ida B, Meadville, 5½
Cunningham, Miss Jennie, Meadville, 5½
Clancy, Miss Mary, Conneautville, 5½
Clemson, Miss Harriet, Meadville, 5½
Custead, Miss Emma R, Meadville, 5½
Clark, Miss Lottie B, Meadville,
Cooper, Miss Mattie M., Meadille, 5½
Chapin, Miss Georgia E, Meadville, 5½
Cochran, Miss Barbara, Cochranton, 5½
Cochran, Miss Cordelia, Cochranton, 5
Crawford, Miss Mamie, Spartansburgh, 5½
Carman, Miss Caddie, Geneva, 4½
Clancy, " Lyde, Conneautville, 5½
Clancy, Miss Sarah, Conneautville 5½
Chamberlain, Mrs C F., Cambridgeboro 5
Canfield, Miss Helen, Mill Village, Erie Co., Pa., 3½
Carr, Miss Cora, Conneautville, 2
Chase, Miss Anna, Centreville, 4½
Chamberlain, Miss Libbie, Saegertown, 4
Carnachan, Miss Jennie, Meadville, 3
Conger, Miss Mary, Meadville, 4½
Clancy, " Rosa, Conneautville, 4
Clark, Miss Della, Meadville, 4
Cotton, " Jennie, Norrisville, 4
Carr, Clara L., Mosiertown, 4
Cushman Miss May, Geneva, 3½
Carr Miss Emma, Conneautville, 3½
Carman, Miss Letta A., Venango, 3½
Cochran Miss Mattie, Meadville, 2
Cochran, Miss Jennie Cochranton, 2½
Campbell, Miss Fannie Cochranton, 1½
Douglass, Miss Nellie R., Meadville, 5½
DeArment, Miss Lizzie, Evansburgh, 5½
Doner, Miss Jennie, Taylor's Stand, 4½
DeArment, Miss Ettie, Evansburgh, 5½
Dickson, Miss Eliza, Meadville, 5½
Davidson, " Augusta, Custards, 3½
Dunn, Miss Etta, Meadville; 5½
Dorchester, Miss Lizzie, Centre Road Station, 5
DeLaney, Miss Lizzie, Evansburgh, 4½
Dunn, Miss Orra, Meadville. 5½
DeLaney, Miss Dell, Evansburgh, 3½
Deland, Miss Imogene, Lincolnville, 3
Doane, Miss Nellie, Guy's Mills, 2
Dart, Miss Adelia, Centre Road Station, 3½
Dodge, Miss Weda, Norrisville, 3
Dodge, Miss Lizzie, " 3½
Derby, Miss Alice W., Meadville, 3

Day, Miss Flora, Riceville, 1½
Dey, " Valeria, Linesville, 4
Dibble, Miss Maggie, Venango, 3
Dickson, " Carrie, Blooming Valley, 2
Drake, Miss Jessie, Townville, 2½
Erwin, Miss Nona, Meadville, 5½
Ellis, " Fannie, " 5
Eighmy, Miss Nora, Spring, 5½
Espy, " Ollie, Espyville, 3
Ellsworth, Miss Anna, Centre Road Station, 3
Franklin, Miss Nellie, Guy's Mills, 5½
Falkenburg, Miss Nellie, Blooming Valley, 5½
Fisher, Miss Lizzie M., Titusville, 5
Fisher Miss Mate E., Lincolnville, 5
Fisher, Miss Brilla, Titusville, 5½
Flower, " Mary A., Meadville, 5½
Fuller, Miss Dell. Harmonsburgh, 5½
Farrington, Miss Mamie, Cambridgeboro, 5½
Farrelly, Miss Maggie, Meadville, 5½
Ford. Miss May Meadville, 3½
Firth, " Emma M., Titusville, 4½
Foster " Merdie, Conneautville, 2½
Frey, Miss Leila, Meadville. 5
Flanigan. Miss Alice, Conneautville, 4½
Fell, Miss Eva E. Kennard, Mercer Co., Pa., 3½
Freeman Miss Dora, Linesville 3½
Fullerton. Miss Ella, Cambridgeboro, 1½
Frazier, Miss Alice M., Rundels. 2
Grindrod. Miss Rebecca, Meadville, 5½
Gilbert, Miss Mary C. Meadville 5½
Gray, Miss Addie, Spartansburgh. 5
Guignon Miss Edith J., Meadville, 2½
Grove, Mrs. S. A., Meadville, 4
Gibson Miss Isa E., Harmonsburgh, 5½
Gage, Miss K. Gertrude, Cambridgeboro, 4½
Gartner. Miss Anna, Meadville 4½
Garwood, " Carlie, Linesville 4½
Gehr, Miss Maggie E., Linesville, 3
Gray, Miss Adda M., Titusville, 5
Gray, " Emma R., " 5
Garwood Miss Lyda, Dicksonburgh, 4½
George, Miss Lizzie, Saegertown 4
Grassie " Jessie D., Cambridgeboro, 3
Goodsell Miss Ada, Meadville. 3
Hartman, " Marian, " 5½
Hanks, " Mary, Guy's Mills, 5½
Hubbard, Miss Minnie L., Meadville, 5
Herrington, Miss Maggie E., Geneva, 5½
Herrington, Miss Mollie E., Geneva, 5½
Harroun, Miss Estella, Geneva, 5½
Holman, " Jennie, Meadville, 5½
Havens, Miss Celia, Conneautville, 5
Hamilton, Miss Celestia, Meadville, 5½
Houser, Miss Mary K., Meadville, 5½
Hannah, Miss Tannie, Meadville, 5½
Hay, Miss Lizzie, Meadville, 5½
Haxton, Miss Euphemia, Meadville, 5½
Hamlin, Miss Minnie, Townville, 5
Hatch, Miss Martha A., Black Ash, 4
Hatch, Miss Minnie, Blooming Valley, 5½
Howe, Miss Cora, Spartansburgh, 5½
Hersh, iss Mary M., Meadville, 3½
Hallock, Miss Lena, Conneautville, 5
Humes, Miss Callie, Venango, 5½
Hall, " Ida, Spring, 5½
Hine, " Minnie E., Meadville, 4
Hess, Miss Cora, Cambridgeboro, 5½
Holman, Miss Ceine, Dicksonburgh, 5
Henry. Miss Sadie A., Meadville, 4½
Hatch, Miss Bertie, Guy's Mills, 3½
Hunter, " Sadie, Meadville, 4
Harkins, " Jennie, Saegertown, 1½

Humes, Miss Ella, Woodcock, 4
Henrietta, Miss Kate J., Harmonsburgh, 3½
Harvey, Miss Abbie, Titusville, 3½
Henderson, Miss Etta, Titusville, 3½
Hunter, Miss Ella F., Meadville, 4
Hartman, Miss Jennie, Meadville, 3
Hartman, Miss Tammie, Meadville, 3
Hartman, Miss Emma, Meadville, 3
Haskins, Miss Alice, Meadville, 2
Hotchkiss, Miss Belle, Mosiertown, 1
Houtz, Mrs. A. T., Cochranton, 2
Jackson, Miss Rose, Meadville, 5½
Jones, Miss Hattie B., Meadville, 4½
Johnston, Miss Jessie, Watson's Run, 4
Jenks, Miss Lena, Meadville, 2
Johnson, Miss Etta, West Greenwood, 2
Johnson, Miss Nellie, Cambridgeboro, 1½
Kepler, Miss Julia, Meadville, 5½
Kingsley, " Idell Cambridgeboro, 5½
Kepler, Miss M. L., Meadville, 5½
Kepler, " Sue, " 5½
Keyes, " Jennie M., Meadville, 5½
Kingsley, Miss Mary Saegertown, 5½
Kelly, Miss Lizzie C., Cambridgeboro, 5½
Klingensmith, Miss Maud, Conneautville, 4
Kleckner, Miss Edith, Venango, 4
Kerr, Miss Ettie R., Conneautville, 3½
Kavener, Miss Mary, Linesville, 3
Lord, Miss Cora A., Cambridgeboro, 5½
Leibersperger, Miss Rubie, Saegertown, 5½
Lynch, Miss Nettie, Troy Centre, 5½
Lupher, Miss Minnie, Meadville, 5
Long, Miss Bernice, Meadville, 5
Long, " Jennie, Meadville, 5½
Lowry, " Florence " 5
Lupher Miss Amanda, Meadville, 3½
Line, Miss Nora, Hayfield, 3½
Lowry, Miss Lottie Conneautville, 5½
Lanphere, Miss Carrie, New Richmond, 2
Lanphere, Miss May, New Richmond, 3
Line, Miss Mirtie, Hayfield, 3½
Lehan, Miss Jennie, Crossingville, 4
Lehan, Miss Maggie, Meadville, 3
Lowman, Miss Minerva, Dicksonburgh, 3½
Leiphart, Miss Gertie, Woodcock, 2½
Long, Miss Clara E., Cambridgeboro, 4
Laughlin Miss Delia, Cambridgeboro, 4
Lawrence, Miss Ella M., Conneautville, 3
Lackey, Miss Emma, Atlantic, 1½
Lang, " Helen, Woodcock 3
Long, " Jennie M., Long's Stand, 1½
Litwilder Miss Adda, Tamarac, 1½
Moulthrop " Mollie, Conneautville, 5
Miller, Miss Jennie, Tamarac 5½
Morse, " Clara, Beaver Centre, 5
Margach, Miss Jennie, Meadville, 5½
Moore, Miss Ella M., Meadville, 4
Montgomery, Miss Margaret, Conneautville, 5½
Mong Miss Effie V., Meadville, 5
Minniss Miss Lyda, Meadville, 5
Moore, " Anna, " 5½
Marker, " Lovina " 5
Murray, " Nellie S., " 3½
Morse " Rilla, Hayfield, 3
Marsh, " Linda, Union City, Erie Co., Pa., 3
Mosier, Miss Cora, Mosiertown, 4½
Moon, " Lois, Hayfield, 3
Mahony, " Kate, " 5
Miller, " Louise, Long's Stand, 3
Matthews, Miss Mary, Norrisville, 2½

Matteson, Miss Annie, Cambridgeboro, 4
Mosier, Miss Sadie, Mosiertown, 4
Mahoney, Miss Anna, Meadville, 1½
Mayne, Miss Isabelle, Meadville, 1½
Minniss, Miss Sadie, West-Greenwood. 3½
Matthews, Miss Cassie, Norrisville, 1½
Mackey, Miss Adele, San Jose, Cal., 1½
McDowell, Miss Flora, Conneautville, 5½
McCoy, Miss Clara, Meadville, 5½
McElwaine, Miss Laura, Custards. 5½
McClinton, Miss Eleanor, Centre Road Station, 5
McIntire, Miss Isa, Meadville, 5½
McKay, Miss Ida J., Conneautville, 2
McClintock, Miss M. F., Meadville, 5
McKinney, Miss Etta, Meadville, 5
McKinney, Miss Carrie, Evansburgh, 4½
McGinnet, Miss Rosa M., Titusville, 5
McArthur, Miss Nan, Meadville, 4½
McCullough, Miss Ida M., Blooming Valley, 5
McElree, Miss Mina, Cochranton, 4½
McElree, Miss Jennie, Cochranton, 4
McKeon, Mrs. Delia, Riceville, 4
McDaniel, Miss Emma, Cochranton, 4
McDowell, Miss Hattie M., Conneautville, 4
McDowell, Miss Adda, Dicksonburgh, 2
McKinley, Miss Maggie, Jamestown, Mercer Co., Pa., 1½
McInerney, Miss Kate, Conneautville, 2
McNutt, Miss Franc, Linesville, 3½
McGouran, Miss Zada, Cochranton, 3
McIntire, Miss Callie, Stony Point, 3
McArthur, Miss M. E., Jamestown, Mercer Co., Pa., 3½
Newell, Miss Alice, Meadville, 3
Nickerson, Miss Anna, Venango, 5½
Nickerson, Miss Rosa, Venango, 5½
Norris, Miss S. A., Woodcock, 5½
Norton, Miss Merna, Cleveland, O., 3
Nowe, Miss Teressa, Linesville, 3½
Nichols, Miss Nellie, Meadville, 3½
Nelson, Miss Mary, Hydetown, 2½
Obert, Miss Cora, Spartansburgh, 5½
Oakes, Miss Bertha, Guy's Mills, 1½
Oster, Miss Louisa, Meadville, 1½
Owen, Miss Emma L., Spartansburgh 3
Osburn, Miss Helen, Saegertown, 3
Pickett, Miss Lida O., Meadville, 5
Pappenhagen, Miss Sopha, Vallonia, 5½
Putnam, Miss Bessie L., Harmonsburg, 2½
Patton, Miss Elizabeth, Cochranton, 5
Patton, Miss Cassia, Cochranton, 5½
Phelps, Miss Ina A., Rundels, 5½
Powell, Miss Jennie, Spring, 5½
Parker, " Flora, Crossingville, 3
Porter, Miss Minnie, Lincolnville, 1½
Porter, Miss Jennie, Chapinville, 4
Putnam, Miss Ella M., Harmonsburgh, 1½
Perkins, Miss C. J., Titusville, 3
Prather, Mrs. S. H., Franklin, Venango Co., Pa., 2
Reisinger, Miss Addie, Meadville, 5½
Robinson, Miss Fan. C., Conneautville, 5
Reid, Miss Louie, Conneautville, 5
Ross, Miss Tillie, Geneva, 5½
Rice, " Ella H., Riceville, 4½
Rust, " Marietta, Cambridgeboro, 5½
Rupert, Miss Esther, Woodcock, 4
Ridgway, Miss Eliza, Hydetown, 5
Root, Miss Linnie, Riceville, 4
Richard, Miss Annie R., Meadville, 5
Russell, Miss Etta, Meadville, 3

Rockwell, Miss Kittie, Cambridgeboro, 3½
Root, Miss Letitia, Cambridgeboro, 4
Root, Miss Carrie, Cambridgeboro, 3½
Root, Miss Lucy W., Meadville, 1½
Rice, Miss Clara. Mosiertown, 1½
Richey, Miss Ruie, Wallaceville, Venango Co., Pa., 4
Rossman, Miss Alletta, Franklin, Venango Co., Pa., 2
Russell, Mrs. E. P., Cambridgeboro, 1
Smiley, Miss Emmie, Evansburgh, 5½
Sensabaugh, Miss Alice, Conneautville, 5
Shirk, Miss Jessie, Milledgeville, Mercer Co., Pa., 4
Snodgrass, Miss Jennie, Meadville, 5½
Shaw, Miss Annie, Meadville, 5
Skiff, " Ella, Venango, 5
Sackett, Miss Carrie, Meadville, 4
Smith, Miss Della, Guy's Mills, 4½
Smith, " Clara N., Meadville, 5½
Shartle, Miss Lillie, Meadville, 4
Shontz, " Ada, Evansburgh, 4
Shaffer, " Minnie, Black Ash 5½
Smith, " Alice, Shaw's Landing, 2½
Sellew, Miss Mary M., Meadville, 5½
Skelton, Miss Esta, Venango 5
Stubbs, Mrs. M. E., Meadville, 2½
Sellew, Miss Eva, Blooming Valley, 5
Shellito, Miss Georgia, Espyville, 5
Schlosser, Miss Mollie, Saegertown, 4
Schlosser, Miss Martha, Saegertown, 3
Sigler, Miss Hattie, Linesville, 5
Sackett, " Mary E., Meadville, 5
Scowden, Miss Katie, Meadville, 4
Shreve, Miss Lizzie, Bloomfield, 4
Snapp, Miss Eva, Glyndon, 3
Stewart, Miss Zella, Blooming Valley, 3
Smythe, Miss Myrtle, Harmonsburgh, 4
Smith, Miss Mary E., Shaw's Landing, 2
Smith, Miss Katie C., Harmonsburgh, 3
Smith, Miss Jessie, Harmonsburgh, 4
Stillman, Miss Rute, Meadville, 4
Sargent, Miss Emily, Meadville, 3
Shartle, Miss Etta, Meadville, 2
Shreve, Miss Mary, Union City, Erie Co., Pa., 1½
Snyder, Miss Maggie, Hayfield, 3
Stull, Miss Sadie, Meadville, 3
Sterling, Miss Annie, Conneautville, 2
Shelmadine, Miss Alice M., Titusville, 3½
Siverling, Miss Alice, Long's Stand, 3
Sweeney, Miss Katie, Crossingville, 3
Sturtevant, Mrs. J. W., Port Richmond, N. Y., 2½
Smith, Miss Lizzie, Meadville, 2½
Sitler, Miss Mary, Cambridgeboro, 2
Slingluff, Miss Anna, Woodcock, 1½
Stoneroad, Miss Anna, Meadville, 2
Sitler, Miss Tillie, Cambridgeboro, 2
Sherred, Mrs. J. S, Venango, 2
Stafford, Miss Delle, Cambridgeboro, 1
Sherwood, Miss Lida, Cambridgeboro, 2
Turner, Miss Adelaide, Meadville, 5½
Taylor, Miss Susie, Meadville, 5½
Thompson, Miss Alice, Sugar Lake, 5
Tower, Miss Ella, Beaver Centre, 3
Thomson, Miss Mary C., Meadville, 5½
Turner, Miss Elizabeth, Meadville, 5½
Thomas, Mrs. V. A., Townville, 5½
Tiffany, Miss Maggie, Geneva, 5½
Tryon, " Florence, Tryonville, 5½
Tuttle, Miss Saloma, Edinboro, Erie Co., Pa., 2
Thomas, Miss Mary E., Evansburgh, 5
Thomas, Miss Minnie Em., Conneautville, 2
Thompson, Miss Delle, Conneautville, 3
Tyler, Miss Daisy, Meadville, 2
Tiffany, Miss Claudie, Geneva, 4

Trainor, Miss Kate, Woodcock, 1½
Thompson, Miss Flora, Cochranton, 1½
Thomas, Miss Effie, Woodcock, 3
Thompson, Miss Florine, Meadville, 3
Tarr, Miss Nettie, Saegertown, 2½
Thomas, Miss Jennie, Woodcock, 3
Tucker, Miss Carrie, Springboro, 2½
Vincent, Miss Mollie, Espyville, 5½
Vickery, Miss Ellen, Conneautville, 3
Van Marter, Miss Anna, Blooming Valley 5
Walling, Miss Attie A., Spartansburgh, 5½
Wilkinson, Miss Monnie R., Meadville, 5½
Wilson, Miss Nancy, Meadville, 4
Woodworth, Miss Eva L., Meadville, 5½
Williamson, Miss Georgie, Meadville, 5½
Wykoff, Miss Ursula, Meadville, 5½
Wilson, " Irene, Townville, 5½
Williams, " Nellie, Milledgeville, Mercer Co., Pa., 4
Wilcox, Miss May, Spartansburgh, 5
Willis, Miss Melissa, Brown Hill, 5½
West, Miss Cora, Meadville, 4
Wilson, " Georgia M., Meadville, 5½
Webber, Miss Bertha, Meadville, 4½
Woodland, Miss Emma, Little Cooley, 3½
Wilson, Miss Maggie, Meadville, 4½
Wilkins, " Carrie, Union City, Erie Co., Pa., 5
Winton, Miss Ella, Centreville, 5
Winters, " Ida. Meadville, 4
Werts, " Annetta, Evansburgh, 4½
Werts, Miss Anna, Evansburgh, 4½
Wiley, " Mary M., Crossingville, 4½
Wiley, Miss Hattie, Crossingville, 4½
Winston, Miss Edith, Townville, 1½
Wallace, Mrs. Emma V., Meadville, 2½
Walp, Miss Annice, Venango, 3
Wait, Miss Florence, Blooming Valley, 2½
Welker, Miss Lizzie, New Richmond, 2
Wilson, Miss Amanda A., Meadville, 1½
Wilson, Miss Della E., Meadville, 1½
Wilhelm, Miss Susie E., Little Cooley, 2
Ward, Miss Mary, Conneautville, 2
White, Miss N. E., Grove City, Mercer Co., Pa., 1½
Young, Miss Emma, Lincolnville, 4
Young, Miss Dora, Hydetown, 3
Zents, Miss Anna Townville, 4

DIRECTORS.

Following are the names and post office addresses of the several Boards of School Directors of Crawford county, including the cites of Meadville and Titusville.

The first person named in each Board is its President; the second is Secretary; and the third is Treasurer.

Those marked with a * are not members of the Board.

Those to whose names are appended '83 were present at the last annual meeting of the County Institute.

When no other county is indicated in the address, Crawford county is understood.

Athens (*township*) 10 *Schools.*

Wm. W. Bennett, Little Cooley.
Mat. Merchant, Riceville. '83
Albert Glass, Taylor's Stand. '83
L. Buchanan, Little Cooley.
Silas Preston, Centreville.
Lucius Langworthy, "

Beaver (*township*) 11 *Schools.*

Lamonzo Thompson, Beaver Centre.
E. W. Green, Springboro.
John M. Boyce, "
Thomas Fails, Beaver Centre.
Thomas Hughes, "

Henry Irish, Conneautville.

Beaver (I. D.) 2 Schools.

H. W. Belknap, Beaver Centre.
E. G. Irish, "
H. W. Gates, "
Eben Greenfield, "
J. A. Loucks, "
John Cleland, "

Bloomfield (township) 11 Schools.

S. F. Pettis, Riceville.
S. R. Miller, Esq., Bloomfield.
Jacob King, Chapinville.
L. L. Dobbins, Lincolnville.
Wm. Rossell, Union City, Erie Co., Pa.
Henry Mickle, Lincolnville.

Britton Run (I. D.) 1 School.

Addison Day, Riceville.
Joseph Bryant, "
J. R. Harrington, Spartansburg.
Freeman Bradford, "
John Kinney, "
Freeman Kinney, "

Blooming Valley (boro) 2 Schools.

J. W. Heard, Blooming Valley.
L. M. Carpenter, " "
H. L. Boyles, " "
Z. Briggs, " "
G. W. Weeter, M. D., Blooming Valley. '83
M. L. Roudebush, Blooming Valley.

Cambridge (township) 7 Schools.

John Shearer, Woodcock.
E. G. Stackpole, Venango. '83
B. W. Ames, Cambridgeboro.
Andrew Birchard, Cambridgeboro. '83
John Q. Fertig, Drake's Mills.
A. W. Anderson, Cambridgeboro.

Cambridge (boro) 4 Schools.

A. Sherwood, Cambridgeboro.
H. E. Carringer, " '83
J. O. Sherred, " '83
S. B. Hadley, "
Price Wilson, "
W. R. Palmer, " '83

Centreville (boro) 2 Schools.

Bruce Southworth, Centreville.
G. B. Allen, "
*C. B. Post, "
Thomas Nash, "
C. C. Buel, "
G. L. Clark, M. D., Centreville,
F. L. Markham, M. D., "

Cochranton (boro) 4 Schools.

James P. Hassler, M. D., Cochranton. '83
Gilbert Doubet, Cochranton. '83
*J. H. Adams, Esq., "
Jesse Moore, " '83
James Cooley, " '83
A. Patton, " '83
J. A. Curtis, "

Conneaut (township) 16 Schools.

Orren Penfield, Conneautville.
W. B. Everitt, Steamburg.
J. L. Corey, Penn Line.
S. S. Dorchester, Centre Road Station. '83
J. S. Wyatt, Linesville.
A. T. Garwood, "

Conneautville (boro) 6 Schools.

H. A. Billings, Conneautville.
W. A. Hammon, " '83
J. E. Rupert, "
E. T. Montague, "
M. Fitzgerald, "
E. R. Saxton, "

Cussewago (township) 13 Schools.

Smith Harned, Venango.
John A. Henry, "
*Seth Donehaw, Mosiertown.
A. Z. Tabor, Rundels. '83
F. P. McBride, Crossingville. '83
Henry Nash, "
Wm. H. Joslin, "

Cussewago (I. D.) 1 School.

Hon. L. W. Thickstun, Mosiertown. '83
L. L. Doty, M. D., Mosiertown.
*H. W. Manville, "
A. Mosier, "
W. J. Gamble, M. D., "
J. B. Lily, "
W. W. Little, M. D., "

Edson (I. D.) 1 School.

C. S. Fisher, Lincolnville.
Paul Fisher, "
Charles Parkin, "
Albert Foster, "
R. Hughes, "
Phineas Akins, "

Evansburg (boro) 2 Schools.

A. W. Birch, Evansburg. '83
Dr. A. Johnson, "
J. F. Stewart, " '83

W. H. Delaney Evansburg,
D. C. Raydure, "
M. M. Work, "

West Fallowfield (township) 4 Schools.

John Gamble, Adamsville.
R. C. McMaster, "
*Adam Hunter, "
J. M. Baird, "
Alex. McGregor, "
A. Marshall, Hartstown.
Abner Ellis, "

East Fallowfield (township) 9 Schools.

H. P. Miller, Adamsville.
Wm. M. Lackey, Atlantic. '83
*J. H. Blair, "
David Christy, "
A. M. McKelvy, Hartstown.
Lester Stedman, Stony Point '83
James McEntire, " '83

West Fairfield (township) 7 Schools.

Henry Hart, Calvin's Corners. '83
J. C. Gourley, Cochranton. '83
G. W. Slocum, "
J. N. Nelson, " '83
H. A. Nelson, "
William Dunn, Custards.

East Fairfield (township) 5 Schools.

Samuel Doutt, Cochranton. '83
Geo. N. Smith, Shaw's Landing. '83
M. McNulty, Cochranton. '83
Wm. Brown, " '83
A. J. Weller, Shaw's Landing. '83
Edward Roche, Pettis.

Greenwood (township) 12 Schools.

Alex. Mellon, Geneva.
T. J. Smock, "
*George Collins, Custards.
T. J. Williams, " '83
Wm. Vogan, " '83
David Harkins, Geneva.
W. P. Brooks, "

Geneva (boro) 2 Schools.

Peter Ross, Geneva. '83
D. W. Harroun, Geneva. '83
A. B. Cushman, " '83
A. M. Abbott, " '83
G. W. Foulk, M. D., Geneva. '83
Jasper Beals, "

Hartstown (boro) 1 School.

J. J. Bradley, Hartstown.
R. A. Snodgrass, M. D., Hartstown.
J. F. Patton, Hartstown.
Gibson Nevins, "
D. L. Woods, Hartstown,
D. B. Moyer, "

Hydetown (boro) 2 Schools.

A. W. Baker, M. D., Hydetown.
H. Malin, Hydetown.
Samuel Jamison, Hydetown.
James Fleming, "
Dayton Seeley, "
E. I. Roffee, "

Hayfield (township) 17 Schools.

I. W. Allee, Saegertown. '83
L. C. Cotton, Norrisville, '83
John S. Frazier, Meadville, '83
C. E. Gaut, Hayfield.
A. E. Lake, Coon's Corners.
F. M. Hazen, Saegertown.

Linesville (boro) 4 Schools.

W. E. Brown, Linesville. '83
G. T. Rankin, M. D. "
*G. W. Baldwin, "
C. P. Stevens, "
A. J. Smith, " '83
A. L. Knapp, "
Thomas Limber, "

Mead (township) 19 Schools.

Prof. A. W. Smith, Meadville, '83
Mrs. M. J. Dewey, " '83
C. M. Brawley, Bousson. '83
J. H. Pardee, Meadville.
J. T. Smith, Shaw's Landing. '83
W. L. Hamilton, Blooming Valley, '83

Meadville (city) 36 Schools.

Prof. Geo. W. Haskins, President. '83
Rev. D. D. Leberman, Secretary. '83
Col. Alexander Power, Treasurer. '83
H. R. Roth, Superintendent. '83

FIRST DISTRICT.

Rev. John V. Reynolds, D. D., Meadville. '83
Rev. D. D. Leberman, Meadville. '83
James E. McFarland, Meadville.
G. W. Adams, Meadville, '83
Richard Graham, Meadville,
Prof. Geo. W. Haskins, Meadville. '83

SECOND DISTRICT.

J. A. Cooper, Meadville.
Myron Park Davis, Esq., Meadville. '83

Geo. P. Barton, Meadville.
Col. Alexander Power, Meadville. '83
Hon. D. V. Derrickson, Meadville. '83
Wm. J. Work, Meadville. '83

Oil Creek (*township*) 13 *Schools.*

John C. Kerr, Titusville.
J. A. Currie, "
G. B. Kerr, "
P. K. Sloan, "
J. B. Duncan, "
Winfield Kerr, "

Pine (*township*) 4 *Schools.*

W. D. Brown, Linesville,
Wm. J. Davis, " '83
W. E. Seelye, " '83
Harvey Gher, "
Daniel Clark, "
George Graham, "

Putnam (*I. D.*) 1 *School.*

N. L. Reed, Centreville.
John Buel, "
Henry Perry, "
F. K. Sturgis, "
Ransom Putnam, " '83
Sidney Booth, Tryonville.

Randolph (*township*) 15 *Schools.*

Ira Hall, Randolph. '83
H. M. Cutshall, Guy's Mills. '83
D. S. Cutler, " " '83
W. N. Gilbert, " " '83
H. P. Cowell, Black Ash. '83
Ed. Stewart, Guy's Mills.

Riceville (*boro*) 2 *Schools.*

H. A. Westgate, Riceville.
S. M. Lindsay,, "
*Elmer M. Rice "
L. D. Davenport, "
A. J. Rice, "
E. A. Merchant, "
C. R. Parsons, "

Rockdale (*township*) 13 *Schools.*

Wm. A. Fuller, Cambridgeboro. '83
J. Canfield, Mill Village, Erie Co., Pa., '83
Uriah Kelly, Miller's Station.
P, Saeger, " "
H. Burton, " "
G. D. Ferris, " "

Rome (*township*) 12 *Schools.*

W. G. Goodrich, Titusville.
Geo. B. Conover, "
Richard Farrington, Spartansburg. '83
Wilber Reed, Spartansburg.
Eddie J. Harrison, "
James Y. Kelly, Centerville.

Richmond (*township*) 12 *Schools.*

G. W. Welker, New Richmond. '83
J. N. Scott, Esq., " " '83
C. C. Hays, Townville. '83
J. C. Sanderson, Lyona. '83
James Morse, Cambridgeboro.
C. Wintson, Townville. '83

Sadsbury (*township*) 7 *Schools.*

J. A. Foust, Evansburg. '83
John Conley, Tamarac. '83
D. T. Davis, "
Frank Mellon, Evansburg.
David McCafferty, "
James Miller, Stony Point.

Saegertown (*boro*) 3 *Schools.*

Rev. J. H. Apple, Saegertown. '83
A. Mook. "
S. J. Beck, " '83
H. E. Smith, M. D., " '83
Amos Saeger, "
E. A. Kern, "

North Shenango (*township*) 7 *Schools.*

Wm. Mohr, Hartstown.
J. H. Collins, Espyville.
*A. M. Gaugh, "
R. B. Collins, " '83
Henry Quick, "
George W. Clelland, Espyville.
Harrison Akins, Penn Line.

South Shenango (*township*) 8 *Schools.*

J L. Lightner, Hartstown. '83
W. J Snodgrass, Esq., Jamestown, Mercer Co., Pa. '83
*John Patterson, Westford.
W. H. H. Fonner, Espyville. '83
Rob't. Reaugh, Jamestown, Mercer Co., Pa.
A. H. Mahan, Westford.
N. W. Dickey, Hartstown.

West Shenango (*township*) 4 *Schools.*

John McMichael, Simons, Ashtabula Co., Ohio.
G. A. Norton, Turnersville.
Joseph McMunnigle, Turnersville.
M. H. Snodgrass, Jamestown, Mercer Co., Pa.
M. R. Snodgrass, Jamestown, Mercer Co., Pa.
T. H. Johnson, Turnersville.

Spring (*township*) 16 *Schools.*

A. F. Cornell, Conneautville. '83

H. L. Bail, Spring.
L. L. Phelps, Rundels. '83
Benj. Hickernell, Spring.
A. J. Gould, Spring.
J. T. Graham, Conneautville.

Spring (boro) 3 Schools.

Rev. R. Pearse, Spring.
L. C. Graves, "
W. C. Booth, " '83
C. R. Allen, " '83
H. C. King, " '83
G. W. Green, " '83

Sparta (township) 7 Schools.

J. E. Miller, Spartansburg.
N. R. Goldin, " '83
*C. S. Miller, "
Lewis Bates, "
James Baker, "
Henry Hyde, "
Lorenzo Obert, "

Spartansburg (boro) 3 Schools.

W. W. White, Spartansburg. '83
J. I. Thomson, " '83
Geo. H. Hilliker. "
W. N. Reno, M. D., "
O. P. Blakeslee, "
Chester Lamb, "

Steuben (township) 7 Schools.

Isaac Wheelock, Townville.
L. M. Streeter, Tryonville. '83
Henry Harris, Townville.
Isaiah Clark, Tryonville.
L. B. Preston, " '83
E. Hopkins, Townville.

Summerhill (township) 11 Schools.

Thomas Gordon, Norrisville.
J. G. McBride, Conneautville.
Wm. A. McMillen, Rundels. '83
Gilman Stanley, Conneautville.
Moses Robison, "
F. A. Webb, Dicksonburg.

Summit (township) 9 Schools.

John Clark, Harmonsburg. '83
J. R. Barnes, Dicksonburg. '83
Stilman Putnam, Harmonsburg.
Simon Shoemaker, Harmonsburg.
Levi Putnam, Harmonsburg. '83
James Young, " '83

Troy (township) 10 Schools.

Robert Arthurs, Hydetown.
W. P. Higby, Townville.
A. J. Eddy, Troy Centre. '83
Henry Noel, Plum, Venango Co., Pa.
Uri J. Jennings, Plum, Venango Co., Pa.
Erastus Wood, Townville.

Townville (boro) 2 Schools.

J. H. Braymer, Townville.
A. B. Edson, Esq., " '83
John F. Wykoff, "
J. W. Zents, " '83
N. E. Stevens, "
A. J. Lupher, "

Titusville (city) 36 Schools.

President, Hon. Frederick Bates.
Sec'y, Isaac Westheimer.
*Treas. C. M. Hays.
Supt., R. M. Streeter. '83

FIRST WARD.

Hon. Frederick Bates.
John Fertig.

SECOND WARD.

Jesse Smith.
J. L. McKinney.

THIRD WARD.

S. Stettheimer.
Isaac Westheimer.

FOURTH WARD.

W. G. Abel.
J. A. Mather.

Union (township) 6 Schools.

Henry Kipple, Shaw's Landing. '83
Jacob Ehrgott, Meadville. '83
Jonathan Hammerton, Meadville.
John Fox, Meadville. '83
Adam Berry, Custards.
Michael Heckman, Meadville.

Union (I. D.) 1 School.

George Snapp, Glyndon.
O. J. Dalrymple, "
H. G. Snapp, "
Wm. E. Bennett, "
J. M. Childs, "
Geo. Rhodes, "

Venango (township) 5 Schools.

C. W. Blystone, Cambridgeboro.
John Himebaugh, Venango.
Wm. Walter, Drake's Mills.
C. M. Coulter, Venango. '83
M. M. Tuttle, Venango.
J. W. Torry, Venango.

Venango (boro) 2 Schools.

J. C. Harris, Venango. '83

Wm. George, Venango, '83
Geo. C. Straw, "
Arthur McCloskey, Venan
L. M. Faulkner, M. D., "
J. C. Marcy, Esq., " '83

Vernon (township) 12 *Schools.*

C. Fulbon, Meadville. '83
Edward A. Reynolds, Meadville. '83
Lot J. Anderson, Meadville. '83
John Kreiter, "
S. J. Brown, " '83
John Hershelman, Watson's Run, '83

Vernon (I. D.) 1 *School.*

Gabriel Brown, Jr., Geneva.
S. M. Andrews, "
Gabriel Brown, Sr., "
C. W. Brown, "
Joseph First, Evansburg.
E. T. Sturns, "

Vallonia (boro) 2 *Schools.*

Henry Van Riper, Vallonia.
Daniel Keefe, "
A. G. Strachan, "
Michael Mooney, "
Anthony McInerney, "
William Good, " '83

White (I. D.) 1 *School.*

John F. Barr, Spartansburg.
W. W. Burton, Spartansburg,
C. Washburn, "
Albert Day, "
B. T. Rogers, "
C. Day, "

Wayne (township) 13 *Schools.*

Hiram Brown, Black Ash.
L. S. Oaks, Sugar Lake. '83
*Alex. McIlroy, Cochranton.
J. J. Bradley, Wilson's Mills.
Daniel Harvey, Cochranton.
J. E. McDaniel, "
Daniel Coulston, "

Woodcock (township) 13 *Schools.*

Henry Yocum, Saegertown.
W. H. Rice, Woodcock.
C. C. Siverling, Long's Stand. '83
Amos Greenlee, Woodcock. '83
Washington Thomas, " '83
G. W. McCullough, Blooming Valley. '83

Woodcock (boro) 2 *Schools.*

Charles Coulter, Woodcock.
Wm. M. Johnson, M. D., Woodcock. '83
T. J. Doctor, Woodcock.
Christopher Shultz, Woodcock.
S. D. Powell, "
F. P. Rupert. "